



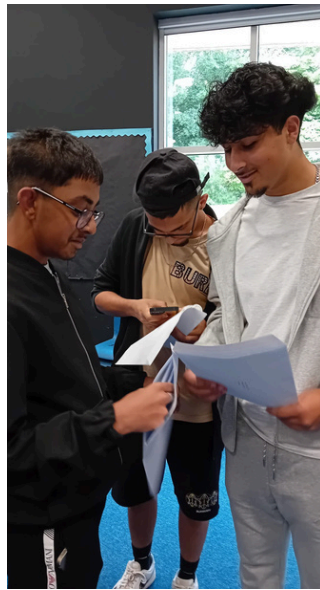
# THE YARDLEIAN



ISSUED MONTHLY - SEPTEMBER 2024 EDITION

## Welcome Back

Well done to our Year 11 students who have achieved the best ever GCSE results at Yardleys School. 52% of students passed their maths and English with a grade 5 or better. Our percentage of students gaining a 4+ in both English and maths has also increased to a record 71%. There have been many strong subject performances with achievements in many examination measures higher than the national average. It was wonderful to see our Year 11 leavers on results day, opening envelopes, seeing what they had achieved after five years at the school. These excellent results are a testament to the hard work, dedication, and commitment of students, staff, and the support from families. The strong relationship between home and school is so important in ensuring our students achieve their very best. Congratulations to all our students and we wish them all the very best in the next stage of their education and life after Yardleys.



Congratulations to Daawuud, who attained eight grade 9's and one grade 8 in his GCSE's





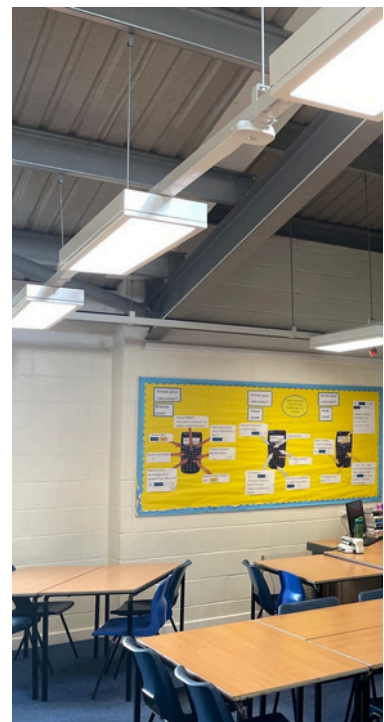
# YARDLEYS NEWSLETTER



SEPTEMBER 2024

## Improvements to the School

During the summer, significant improvements were made. The corridors now have new energy-efficient LED lights with motion sensors to reduce energy usage and costs. Moreover, the ground floor has been upgraded with fresh vinyl flooring, showcasing the school badge in the atrium for a sleek and contemporary look.



## The Student Leadership Team

At Yardleys we believe in helping every child achieve their potential, their potential of being the best person they can be. We believe that every child's Personal Development is paramount to them being successful members of society. One of the ways in which we do this is via our Leadership programme

This year, our Head Prefects are:

Tia Hughes  
Zonaira Zainab  
Temidire Onikute  
Mahnoor Ali  
Isha Majid





# YARDLEYS NEWSLETTER



SEPTEMBER 2024

## Attendance

### Attendance Expectations (students)

- Aim for 100% attendance, but attend no less than 97%. Students should be resilient and attend school everyday.
- Attend Yardleys School every day and on time.
- The school day starts at 8:40am and students are expected in school by this time. Students will be considered late if they arrive at their first lesson after 8.45am. Our AM register closes at 8.50am and our PM register closes at 1.55pm.
- Attend all lessons promptly.



FFT National  
Attendance Award  
2023/24

It is our responsibility as a school to assist Birmingham City Council in penalising parents for: i) Unauthorised absences or holidays during term time and ii) Attendance below 90%.

## What is the Yardleys Way?

Treating everyone equally.

**At Yardleys School we always value people  
the same irrespective of;**

Age  
Disability  
Gender reassignment  
Marriage or Civil Partnership  
Pregnancy or maternity  
Race  
Religion or belief  
Sex  
Sexual Orientation



Be Ready

- show **positivity** and enthusiasm;
- be motivated & have high expectations of ourselves & others;
- be **curious** and ready to learn new things;
- be fully prepared for all activities with everything you need;
- communicate with others regularly and effectively;
- have excellent attendance and punctuality;
- be well presented and smartly dressed;
- show **resilience** when faced with challenges



Be Respectful

- recognise that we are all equal individuals;
- have regard for each other's personal space and privacy;
- take care of the building, equipment and the environment;
- be polite, considerate and kind to everyone;
- communicate in a calm and polite manner;
- actively listen to others;
- appreciate others' beliefs, opinions & cultures;
- show **empathy** and maturity when dealing with sensitive issues



Be Responsible

- be safe and look after each other;
- complete work on time and to a high standard;
- behave well with **integrity** even when no-one is watching;
- be a positive role model and representative of the school;
- recognise that we are responsible for our own actions;
- be fair in your treatment of others;
- give our full effort to everything you do;
- **reflect** on all that we do and learn from our mistakes

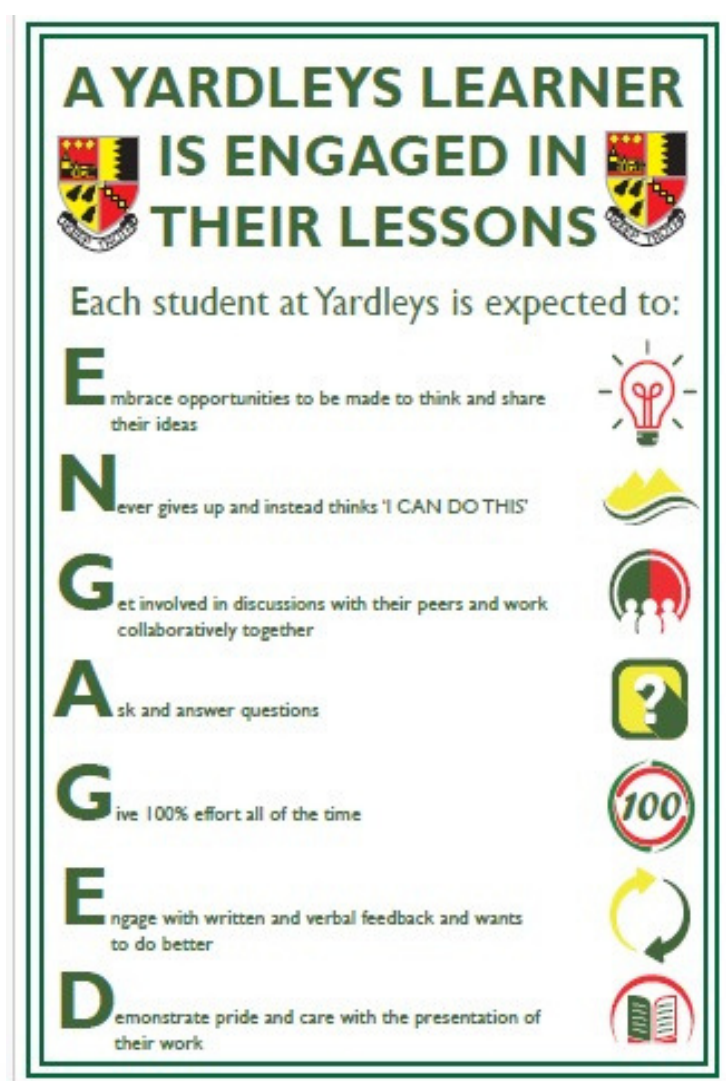
**It is against the law to discriminate against someone  
because of these protected characteristics.**



## Parental Information

### Yardleys Learner

Based on the best academic research available, we have devised a clear set of expectations for students in our lessons in order to maximise their academic progress. This is called the Yardleys Learner. The focus is on ensuring your child is **engaged** in their learning, and embracing opportunities to have **to think, discuss and collaborate**. We know if they do, their academic progress and future opportunities will be far greater.



### What is Oracy?

Oracy is the ability to express yourself **fluently** and **grammatically** in **speech**.

### Why are we focussing on oracy?

- We know that having students engaged in their learning will maximise their **academic progress**.
- **Research shows that young people entering the work place** lack the adequate communication and interpersonal skills needed.
- Improves **confidence**

## What will this look like for your child?

- Our first focus, whole school, will be on developing students' ability to discuss with one another, through our phrase '**Turn & Talk**'.
- Through a high-quality oracy education **students learn through talk and to talk**. This is when they **develop and deepen their subject knowledge** and understanding through **talk in the classroom**.

### Turn & Talk Expectations

1) **Turn** to face your partner



2) **Listen** to what your partner is saying



3) **Switch**; everyone must talk



4) **Feedback** when asked to the whole class



## How can you support your child at home?

- Encourage your child to make **eye contact** with the people they are talking to
- Encourage your child to talk in **full sentences** and **model this** to them
- Introduce your child to **new vocabulary**
- Encourage your child to **read aloud to you**



# 2024

**Another great year of student achievement!**

• Grade <b>5+</b> in maths & English	<b>52%</b>
• Grade 4+ in <b>3</b> sciences	<b>52%</b>
• Grade 4+ in maths & English	<b>71%</b>
• Grade 4+ in English	<b>85%</b>
• Grade 4+ in maths	<b>74%</b>
• Whole School Attendance (23/24)*	<b>93.86%</b>
• NEET 2024**	<b>0.55%</b>

\*Not including Religious Celebration

\*\*Students who didn't go on to further education, an apprenticeship or training

## Ofsted 2023

The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>

- "Yardleys School is a unique and special place."
- "Staff have built an inclusive and cohesive community. They put pupils' best interests at the heart of all they do. Everyone is valued, and pupils attend happily, safely and with pride."
- "Leaders and staff insist that pupils behave and attend exceptionally well. Pupils rise to this challenge."
- "Pupils follow a wide-ranging curriculum that prepares them well for their next steps."
- "Teachers deliver the curriculum well. They choose and share resources that help pupils learn."
- "Pupils benefit hugely from a comprehensive personal development curriculum that is rooted in the school's values. This is high quality, both in its construction and its delivery."
- "Leaders have created a strong culture of safeguarding in the school."
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# YARDLEYS NEWSLETTER



SEPTEMBER 2024

## Senior Leadership and Heads of Year

Headteacher: Mr G Basra

Website: <https://www.yardleys-vle.com/>

Senior Deputy Head: Mr D Pohl

Deputy Head: Mr V Webb

School contact details:

Deputy Head: Ms L Yates

Telephone Number: 0121 464 6821

Business Manager: Ms G Webb

Email: [enquiry@yardleys.bham.sch.uk](mailto:enquiry@yardleys.bham.sch.uk)

Assistant Headteacher: Ms J Guarini

Chair of Governors: Ms J Helme

SENCO: Mr R Thornton

Year 7: Ms C James (Mental Health Lead)

Year 8: Mr R Vaughan (Student Development)

Year 9: Mr S Sohal (Designated Safeguarding Lead (DSL))

Year 10: Mr B Tilley (Behaviour Support)

Year 11: Mr P Buckley (Attendance Lead)

## The School Day

### Monday and Tuesday

Form	8.45 – 9.15am
Lesson 1	9.15 – 10.10am
Lesson 2	10.10 – 11.05am
Break	11.05 – 11.20am
Lesson 3	11.20 – 12.15pm
Lesson 4	12.15 – 1.10pm
Lunch	1.10pm – 1.50pm
Lesson 5	1.50 – 2.45pm
Form	2.45 – 3.10pm

### Wednesday

Form	8.45 – 9.15am
Lesson 1	9.15 – 10.10am
Lesson 2	10.10 – 11.05am
Break	11.05 – 11.20am
Lesson 3	11.20 – 12.15pm
Lesson 4	12.15 – 1.10pm
Lunch	1.10pm – 1.50pm
Lesson 5	1.50 – 2.45pm
Lesson 6/Enrichment	2.45 – 3.40pm

### Thursday and Friday

Form	8.45 – 9.15am
Lesson 1	9.15 – 10.10am
Lesson 2	10.10 – 11.05am
Break	11.05 – 11.20am
Lesson 3	11.20 – 12.15pm
Lesson 4	12.15 – 1.10pm
Lunch	1.10pm – 1.50pm
Lesson 5	1.50 – 2.45pm

## Key Dates

Monday 16th September Open Morning for  
Year 6 (9am-10:30am)

Wednesday 18th September Year 10  
Geography Carding Mill Visit

Thursday 19th September 2024  
Open Evening for Year 6 (5:30-7:30pm)

Friday 20th September 2024  
Open Morning for Year 6 (9:00-10:30am)

Friday 27th- Monday 30th September Paris  
Trip

Tuesday 1st October – Year 11 Ready for the  
future Parent Information Meeting

Thursday 3rd October – Year 10 Core Subject  
Information Meeting