



Yardleys
School

WORKING TOGETHER FOR A BETTER FUTURE

Catch-up Premium Report

2020/2021

Overall Strategy

- To support pupils both in and out of school to catch up on any missed work/learning due to Covid 19
- To provide face to face and remote teaching
- To provide additional learning resources and books – both in hard copy and electronically
- To provide resources and develop a strategy that builds on existing provision, curriculum and systems which are proven to raise standards
- To provide pastoral resources to support wellbeing of pupils
- To provide resources and training that support teachers in terms of effectiveness, workload and wellbeing.

Actions taken so far

- Support and teaching for students over the summer after the first lockdown (June/July sessions)
- Setup of online learning platform using Microsoft Teams to enable greater interaction with pupils while learning at home.
- Support for year 11 pupils in preparing for their exams with extra resources and lessons
- Provision of additional textbooks or revision books for pupils in all year groups especially when there is limited IT/online access
- Provision of workbooks to support children at home
- Prioritising extra resources and additional teaching for years 10 and 11
- The introduction of OMR as a means of assessing learning and also providing low stakes quizzing (retrieval of information is a research-backed method from cognitive science which aids long-term memory)
- To provide scanning pens and support for SEND/poor readers during lessons and also as additional support in exams.
- Remote/online tutoring by Yardleys teachers and/or external organisation via the National Tutoring Programme
- System put in place to track online pupil participation with increased contact taking place with those pupils who were not engaging which saw an increase in overall student participation
- A click and collect service implemented from the school library and promoted across the school to stress the importance of reading and provide books to pupils without access to books at home
- Extra laptops and wireless devices purchased and distributed to those households who did not otherwise have connectivity
- Interventions during form time for years 7-10 using lessons/resources lessons provided by external organisation such as GCSEpod, Oak National Academy and White Rose Maths
- Testing of pupils using GL Progress Tests to identify those pupils who had been negatively impacted by school closures.
- A refocus of study skills programme to support pupils in working independently

Actions being planned

- Loudmouth theatre performances scheduled for all year groups covering personal development topics.
- Increased counselling and wellbeing support
- Online tutoring for those pupils identified by GL Progress testing.

- Departments identifying gaps in learning and reorganising curriculum to ensure that these are covered during class time.

Evaluation of impact

- Assessment data for years 7-11
- Surveys of staff, pupils and parents
- Evaluations and reviews by senior managers

Costs	Amount
Original allocation	£74,560
Revision texts and workbooks (Learning resources)	£26,155
SEN reader pens	£2,850
OMR software and IT supporting resources	£16,660
GL Assessment – exam fees / licences	£12,008
Online tutoring sessions	£1,800
Counselling sessions	£11,100
Loudmouth Theatre programme	£3,805
Total spent	£74,378
Balance	£182