

Y11 ENGLISH



ENGLISH AT YARDLEYS

INTENT: English has the ability to greatly enrich and transform lives: it helps students to express themselves, communicate accurately and interrogate information critically, allowing them to not only understand the world around them, but also to confidently and effectively contribute to it. Subsequently, in the English Department, our students journey on a progressive, knowledge-led curriculum based on the conceptual frameworks of identity, power and conflict, because we believe that these schemas can help students to broaden and deepen their knowledge, not only for success at GCSE, but more importantly, for their development as individuals that will outlast the classroom, English lessons or their time with us at Yardleys. Yes, we want them to make sense of the texts that they study, but also to use those texts (and the subject as a whole) to make sense of, add value to and advance their lives, since it is this “powerful knowledge” that has the emancipatory potential to take them beyond their present experiences, situations and communities.

KS3 ENGLISH AT YARDLEYS

Year 11 is an opportunity for students to further deepen and apply their knowledge and understanding of language and literature. Throughout the year students will be given an increased opportunity to apply their knowledge.

Year 11 - CONFLICT

	Primary focus on Language with Literature interleaved (3:1/2:2 split).	Interleaving of Literature and Language
SUBSTANTIVE KNOWLEDGE	For Literature, the substantive increasingly becomes the disciplinary as students use what they know, have understood and done in Yr10 (and before) to explore and create new knowledge, understanding and skill in Yr11. The process is one of application and practice within an existing body of knowledge (the students' own and then, more broadly, the Canon and the subject of Literature itself).	
DISCIPLINARY KNOWLEDGE (primary focus in capitals)	This is mirrored in Language, partly because of the 'unseen' nature of the GCSE course, with the disciplinary knowledge, sequenced and built-up from Year 7 (see above), being applied and practiced as students become increasingly disciplined (as skilled readers and writers) in the subject.	