

# Y11 GEOGRAPHY



## GEOGRAPHY AT YARDLEYS

**INTENT:** To educate all students to be global citizens (someone who can empathise with different people with different lifestyles, landscapes and situations around the world), to have an understanding of the world beyond and linked to Tyseley – enough to spot misleading information about the wider world and make evidence-based decisions. We will do this by developing their knowledge and understanding of the key Geographical concepts of sustainability, process, development & enquiry.

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Using our global perspective – continuing to develop the knowledge and skills necessary to “write like a Geographer” to justify, analyse and evaluate. Starting to develop the skills to see from another’s point of view and so better defend our own opinions and evidence-based judgements. To bring together substantive knowledge from a range of topic areas and use it to make clear decisions.

## YEAR 11

Theme	The Changing Economic World	The Changing Economic World/Resource Management	Resource Management	Exam preparation - pre-release materials	Exam Preparation
<b>SUBSTANTIVE KNOWLEDGE</b>	There are global variations in economic development and quality of life. Various strategies exist for reducing the global development gap. Some LICs and NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change.	Major changes in the economy of the UK have affected, and will continue to affect, employment patterns and regional growth.  Food, water and energy are fundamental to human development.	The changing demand and provision of resources in the UK create opportunities and challenges. Demand for water resources is rising globally but supply can be insecure, which may lead to conflict. Different strategies can be used to increase water supply.	Studying the pre-released synoptic paper - a set of resources that focus on a real world cross disciplinary issue and ask students to make a reasoned, justified decision.	Exam Preparation
<b>DISCIPLINARY KNOWLEDGE</b>	Choropleth maps Writing to compare Writing to justify	Comparisons on a global scale Demographic Transition Model	Writing to justify Contemporary issue Evaluation	Revision skills Exam rubric skills	Revision skills Exam rubric skills