

# Y7 GEOGRAPHY



## GEOGRAPHY AT YARDLEYS

**INTENT:** To educate all students to be global citizens (someone who can empathise with different people with different lifestyles, landscapes and situations around the world), to have an understanding of the world beyond and linked to Tyseley – enough to spot misleading information about the wider world and make evidence-based decisions. We will do this by developing their knowledge and understanding of the key Geographical concepts of sustainability, process, development & enquiry.

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Geographical beginnings” – To give the knowledge and skills needed to start thinking like a Geographer – the basics in process and vocabulary in both Human and Physical Geography.

## YEAR 7

Theme	UK Geography + The Geography of the West Midlands	River systems	Tourism and South Africa	Introducing Ecosystems	Industrial change	Extreme weather & climate
<b>SUBSTANTIVE KNOWLEDGE</b>	Key human and physical features of the UK  UK population distribution	Processes & landforms at a range of scales Water cycle Drainage basins Erosion, transport, deposition	Development indicators HIC/LIC Continents Locations in Africa Multiplier effect Sustainability	Location of global biomes Amazon rainforest Structure of the rainforest Rainforest soils Exploitation Management Continents and oceans	Development indicators Globalisation & TNCs Intro to trade	How weather and climate variations interact to give a sense of place
<b>DISCIPLINARY KNOWLEDGE</b>	Describing location OS Urban map skills	OS rural map skills	Describing location on a wider scale	Climate graphs Biome maps Describing location on a global scale	Cumulative bar charts Writing to compare	First go at fieldwork