

Y9 GEOGRAPHY



GEOGRAPHY AT YARDLEYS

INTENT: To educate all students to be global citizens (someone who can empathise with different people with different lifestyles, landscapes and situations around the world), to have an understanding of the world beyond and linked to Tyseley – enough to spot misleading information about the wider world and make evidence-based decisions. We will do this by developing their knowledge and understanding of the key Geographical concepts of sustainability, process, development & enquiry.

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“Going deeper” – To show how different themes can interlink together to develop a complex image of place and avoiding a single story narrative. To develop and understanding of our links to the wider world

YEAR 9

Theme	Urban change in Birmingham	The World Ocean	Geography of East Africa	Glacial environments in a warming world	Population & migration	UK in the wider world – trade and allegiances
SUBSTANTIVE KNOWLEDGE	Urban regeneration after deindustrialisation in the UK Urban deprivation and the impacts of gentrification	Where are the oceans? North Atlantic Drift current and its effects on UK climate Pacific garbage patch and plastics management Sea levels & climate change Tsunamis Fukushima Japan	Development indicators Aid Reasons for disparities in living standards - physical, economic and historic Kenya vs Ethiopia – two countries in the same region with a development gap	Polar environments Energy exploitation – former super power holding onto influence Causes and impacts of climate change	Population & migration Rapidly increasing – Nigeria Ageing population – Japan Demographic transition model Different types of migrant (inc refugees)	Global trade UK in the EU/Europe UK in the Commonwealth NATO
DISCIPLINARY KNOWLEDGE	Brindley Place fieldwork Justifying a data collection methodology	Linking human and physical causes for the same incident	Linking human and physical Geography to develop a deeper sense of place	Linking the challenges of economic development against the impacts in the natural world.	Flow line maps Choropleth maps	Decision making practice Giving a balanced answer to an opinion question.