

Y10 HISTORY



HISTORY AT YARDLEYS

INTENT: We aim to foster a passion for History to encourage students to become historians. Throughout their studies students will develop a good understanding of significant events in British history and aspects of world history, and how these impact the way we live today. Content is covered chronologically while revisiting themes such as power, protest, women, local history, wider world, empire and conflict. These first order concepts are analysed with second order concepts, such as causation, consequence, similarity and difference, chosen because they fit the content best. We aim for students to be involved in national conversations and provide context to wider understanding. Helping them explain the way the world is today

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Based on the overall timeline of world and British history that students will have built from KS3, they will now be starting their GCSEs by looking back at British History. The Medicine units are structured chronologically and skills are repeated so that they can be reviewed with more depth each time they are covered. For example, comparisons can be made further back through History with each unit. Continuing on from Tudor religion in Year 8, we look at Elizabethan England. Over each topic, earlier disciplinary skills are repeated and revised.

YEAR 10

SUBSTANTIVE KNOWLEDGE	Medicine Through Time – Medieval and Renaissance	Medicine Through Time – 18 th and 19 th century	Medicine Through Time – Medicine on the Western Front	Medicine Through Time - Modern	Early Elizabethan England – Queen, government and religion and threats at home and abroad	Early Elizabethan England - Threats at home and abroad, and Elizabethan society
DISCIPLINARY KNOWLEDGE	Evidence, similarity & difference, change & continuity, causation, interpretations	Evidence, similarity & difference, change & continuity, causation, interpretations	Evidence, similarity & difference, change & continuity, causation, interpretations	Evidence, similarity & difference, change & continuity, causation, interpretations	Similarity and difference, change and continuity, causation, consequence	Similarity and difference, change and continuity, causation, consequence