

Y7 HISTORY



HISTORY AT YARDLEYS

INTENT: We aim to foster a passion for History to encourage students to become historians. Throughout their studies students will develop a good understanding of significant events in British history and aspects of world history, and how these impact the way we live today. Content is covered chronologically while revisiting themes such as power, protest, women, local history, wider world, empire and conflict. These first order concepts are analysed with second order concepts, such as causation, consequence, similarity and difference, chosen because they fit the content best. We aim for students to be involved in national conversations and provide context to wider understanding. Helping them explain the way the world is today

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Students start with an introductory lesson followed by the pre-Medieval unit. As with all units, the substantive knowledge is taught chronologically and then disciplinary skills are used to analyse this. The Medieval unit follows on from this, building on the timeline students began to develop from the pre-Medieval unit and repeating certain disciplinary skills to develop them.

YEAR 7

SUBSTANTIVE KNOWLEDGE	Roman Empire (empire), Boudicca (protest), Creation of England (power), Aethelflaed (women) and the Battle of Hastings (conflict)	Norman changes (power + local history), Eleanor of Aquitaine (women)	Islamic Empire (empire) and Crusades (conflict)	Mansa Musa (wider world)	Peasant's Revolt (protest)
ADDITIONAL KNOWLEDGE	Alfred the Great (power), Aksum (wider world)	Magna Carta (power), Mongol Empire (empire), War of the Roses (conflict), West African history (wider world)			
DISCIPLINARY KNOWLEDGE	Significance and sources	Change and continuity, consequence and interpretations	Similarity and difference, and causation	Similarity and difference	Causation