



HISTORY AT YARDLEYS

INTENT: We aim to foster a passion for History to encourage students to become historians. Throughout their studies students will develop a good understanding of significant events in British history and aspects of world history, and how these impact the way we live today. Content is covered chronologically while revisiting themes such as power, protest, women, local history, wider world, empire and conflict. These first order concepts are analysed with second order concepts, such as causation, consequence, similarity and difference, chosen because they fit the content best. We aim for students to be involved in national conversations and provide context to wider understanding. Helping them explain the way the world is today

Y10 HISTORY

Based on the overall timeline of world and British history that students will have built from KS3, GCSE History students will go back into more depth on previously covered topics. Continuing on from Tudor religion in Year 8, we look at Elizabethan England. Over each topic, earlier disciplinary skills are repeated and revised. Adding to the KS3 knowledge of the Second World War and post-war world, we look at the Cold War.

YEAR 10						
SUBSTANTIVE KNOWLEDGE	Early Elizabethan England – Queen, government and religion	Early Elizabethan England – Threats at home and abroad	Early Elizabethan England - Elizabethan society in the age of exploration	Superpower relations and the Cold War – Origins of the Cold War	Superpower relations and the Cold War – Cold War crises	Superpower relations and the Cold War – End of the Cold War
DISCIPLINARY KNOWLEDGE	Similarity and difference, change and continuity, causation, consequence	Similarity and difference, change and continuity, causation, consequence	Similarity and difference, change and continuity, causation, consequence	Significance, consequence, similarity and difference, change and continuity	Significance, consequence, similarity and difference, change and continuity	Significance, consequence, similarity and difference, change and continuity