

Y11 HISTORY



HISTORY AT YARDLEYS

INTENT: We aim to foster a passion for History to encourage students to become historians. Throughout their studies students will develop a good understanding of significant events in British history and aspects of world history, and how these impact the way we live today. Content is covered chronologically while revisiting themes such as power, protest, women, local history, wider world, empire and conflict. These first order concepts are analysed with second order concepts, such as causation, consequence, similarity and difference, chosen because they fit the content best. We aim for students to be involved in national conversations and provide context to wider understanding. Helping them explain the way the world is today

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Once more adding to the overall timeline built by KS3 and KS4 so far, we go into depth on two more topics. Over each topic, earlier disciplinary skills are repeated and revised, particularly with the new question stems of the USA unit. The USA is the most challenging exam paper, so it is left until last, by which point students will be best equipped to understand the topic and disciplinary skills. Civil Rights and domestic changes in the USA are taught first, with the impact of the Vietnam War linking into this as well. Disciplinary skills are developed further with repeated question stems over the course of the content, applying the knowledge taught in prior lessons.

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SUBSTANTIVE KNOWLEDGE	USA – Development of the Civil Rights movement	USA – Progress, protest and radicalism	USA – American involvement in Vietnam	USA – Reactions to American involvement in Vietnam
DISCIPLINARY KNOWLEDGE	Interpretations, evidence, causation	Interpretations, evidence, causation	Interpretations, evidence, causation	Interpretations, evidence, causation