

Y8 HISTORY



HISTORY AT YARDLEYS

INTENT: We aim to foster a passion for History to encourage students to become historians. Throughout their studies students will develop a good understanding of significant events in British history and aspects of world history, and how these impact the way we live today. Content is covered chronologically while revisiting themes such as power, protest, women, local history, wider world, empire and conflict. These first order concepts are analysed with second order concepts, such as causation, consequence, similarity and difference, chosen because they fit the content best. We aim for students to be involved in national conversations and provide context to wider understanding. Helping them explain the way the world is today

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As with Year 7, students continue to be taught History chronologically. Following on from the Renaissance work in Year 7, Year 8 students begin with 18th/19th century history, followed by early 20th century History. As before, first order concepts (such as protest and power) are revisited over the year, as are disciplinary skills to continue their development as historians.

YEAR 8

SUBSTANTIVE KNOWLEDGE	Industry and empire (power, conflict, empire)	First World War (conflict, wider world)	First World War forgotten stories (wider world, local history, conflict)	Ottoman Empire (wider world, empire), Russian Revolution (protest, power)	Britain's role in the slave trade (protest)
DISCIPLINARY KNOWLEDGE	Causation, similarity and difference, interpretations, sources, significance	Causation, similarity and difference, sources	Similarity and difference, significance	Significance, causation	Change and continuity, significance