## **Y10 MFL**



## MFL AT YARDLEYS

**INTENT:** In MFL our aim is to help our students to become global citizens and to understand the importance of communication in the world. We want our students to discover and appreciate the different cultures. Our students should enjoy learning languages and feel successful so that they become confident linguists. We want our students to have a passion for languages and see the relevance of learning a language.

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Student build upon prior knowledge and skills acquired in Y7-Y9, digging deeper into grammar such as the subjunctive moods and a variety of tenses whilst retrieving and reinforcing vocabulary. They communicate their views on marriage and discuss global issues, manipulating vocabulary and sentence structures with increasing complexity.

	Healthy Living	Home and Local Area	Global and Social Issues
SUBSTANTIVE KNOWLEDGE	<ul> <li>Types of food</li> <li>Quantities and being at the market</li> <li>Spanish customs and traditions</li> <li>Healthy eating</li> <li>Being in shape</li> <li>Youth problems</li> </ul>	<ul> <li>Description of your home</li> <li>Where you live</li> <li>What we can do there</li> <li>Description of your region</li> <li>Asking and giving directions</li> <li>Discussing the positive and negative aspects of where you live</li> </ul>	<ul> <li>Discussing problems in your area and globally (rubbish/homelessness/pollution/unemployment)</li> <li>What you do in order to be more environmentally friendly</li> <li>Talking about what we should do more/less</li> <li>Doing voluntary work</li> </ul>
DISCIPLINARY KNOWLEDGE	<ul> <li>Grammatical understanding of stem changing verbs</li> <li>Accurate syntax in negative sentence</li> <li>Pronounce / transcribe longer sentences accurately</li> <li>Accurate use of adjectives</li> <li>Write extended sentences</li> <li>Use connectives and quantifiers</li> <li>construct a detailed paragraph using more than one tense Write extended sentences</li> <li>Accurate use of near future tense</li> <li>Accurate use of infinitive verbs</li> <li>Express and justify opinions</li> <li>Use connectives and quantifiers</li> <li>Accurate manipulation of the 3rd person</li> <li>Accurate use of the conditional</li> </ul>	<ul> <li>Accurate use of adjectives</li> <li>Correct use of the verb 'to be' (Sp – estar/ser)</li> <li>Use of the verb 'there is'</li> <li>Accurate use of quantifiers and grammatical knowledge of this (mucho/a in Sp)</li> <li>Accurate manipulation of the imperative</li> <li>Use of the informal/formal 'you'</li> <li>Use of the impersonal form</li> <li>Write extended sentences</li> <li>Construct sentences using 3 tenses.</li> <li>Accurate manipulation of other verb conjugations in the preterite (Sp) / perfect (Fr)</li> <li>Accurate manipulation of the imperative</li> <li>Use of the future tense</li> <li>Construct sentences using 3 tenses.</li> <li>Accurate manipulation of the imperative</li> <li>Use of the future tense</li> <li>Construct sentences using 3 tenses.</li> <li>Accurate manipulation of the imperative</li> <li>Use connectives and quantifiers</li> </ul>	<ul> <li>Express and justify opinions</li> <li>Use connectives and quantifiers</li> <li>Accurate pronunciation</li> <li>Accurate use of the future tense, including 'si' clauses</li> <li>Accurate use of conditional</li> <li>Use of the impersonal form</li> <li>Use of the perfect infinitive (Fr)</li> <li>Use of the formal and informal 'you'</li> <li>Construct a paragraph</li> <li>Use of complex syntax</li> <li>Accurate manipulation of modal verbs</li> <li>Correct formation and intonation in questions</li> <li>Sustain a conversation of 5 exchanges.</li> <li>Express and justify opinions</li> <li>Accurate use of conditional</li> </ul>

We aim to provide students with a curriculum that educates the whole child, creating responsible and respectful citizens. Through the development of substantive and disciplinary knowledge students are given the tools that allow them to achieve excellence and be ready for life.