

Y7 MFL



MFL AT YARDLEYS

INTENT: In MFL our aim is to help our students to become global citizens and to understand the importance of communication in the world. We want our students to discover and appreciate the different cultures. Our students should enjoy learning languages and feel successful so that they become confident linguists. We want our students to have a passion for languages and see the relevance of learning a language.

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The aim of the Y7 curriculum is to build confidence of the language by starting with personal details, moving onto their own family and then onto talking about their school, which is all relevant to them and their surroundings. Students will become familiar with phonics (graphemes, phonemes and digraphs) and start applying these concepts within spoken language and listening skills and they will be encouraged to make connections with sounds and words and to be able to pick out key words and decode short texts.

YEAR 7

	Myself	My Family	School
SUBSTANTIVE KNOWLEDGE	<p>Key concepts and vocab fall under the following subtitles:</p> <ul style="list-style-type: none"> Greetings Personal information - Saying name, Age, where you live, feelings The Alphabet Classroom instructions, items, equipment Birthdays/dates/days of the week 	<p>Key concepts and vocab fall under the following subtitles:</p> <ul style="list-style-type: none"> Family members, Brother and sisters, Pets Numbers up to 100 Adjectives – appearance and personality (first person only) Adjectives – 3rd person Colours 	<p>Key concepts and vocab fall under the following subtitles:</p> <ul style="list-style-type: none"> School subjects Opinions Justifications Comparing subjects and teachers, Opinion of teacher Telling the time Describing your timetable, What you do in lessons (read/write etc)
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> Routine use of language. Correct intonation in questions Routine use of alphabet Grammatical understanding of the verb 'to have' and 'to be called' Conventions when writing the date Role and use of definite and indefinite articles Accurate syntax in negative sentence Genders Construct basic sentences Use relative pronouns – 'who' Use basic conjunctions – 'also', 'and' 'but' Understand the rules of 'possession' 	<ul style="list-style-type: none"> Accurate manipulation of the first person Accurate grammatical knowledge when using adjectival agreements Grammatical understanding of the verb 'to be' Use of more conjunctions Accurate manipulation of the 3rd person / singular Accurate grammatical knowledge when using adjectival agreements Construction of a short paragraph Pronounce / transcribe longer sentences Write words in the correct order Formation of plural nouns and agreement with adjectives Past tense: Verb 'to be' in the imperfect tense 	<ul style="list-style-type: none"> Express and justify opinions Use connectives and quantifiers Accurate use of the comparative and superlative Apply grammatical knowledge of the main verb infinitive ending of the present tense Construct a detailed paragraph Use accurate, high-frequency, adjectival agreements Use a glossary for unknown vocabulary Use the 24-hour clock accurately Decode passages accurately Apply grammatical knowledge of other verb infinitives of the present tense