

Y9 MFL



MFL AT YARDLEYS

INTENT: In MFL our aim is to help our students to become global citizens and to understand the importance of communication in the world. We want our students to discover and appreciate the different cultures. Our students should enjoy learning languages and feel successful so that they become confident linguists. We want our students to have a passion for languages and see the relevance of learning a language.

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The aim of the Y9 is for students to begin to talk and write about their lifestyle, making them think about their personal choices using a variety of structures and tenses previously learnt. They then think about what they currently do and what they want to do in the future, which ties in with the options process they would be doing at this time. They finish the year, and Key Stage, talking and writing about online safety, which is a relevant topic to students of this age. This also allows students to handle more complex vocabulary and structures confidently.

YEAR 9

	Healthy living	Routines, Pocket money and aspirations	Technology, TV, Music and film
SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> • Food/drink items (breakfast/lunch/dinner) • Saying what you normally eat/drink • Likes and dislikes and why • At the market (bigger numbers) • At the restaurant • Snacks – what you eat/ate at school • Healthy diet (and lifestyle) • Future plans to be healthier 	<ul style="list-style-type: none"> • Daily routine • Household chores • Pocket money – how much you get, and what you do with your money • What you would like to do when you're older • What sort of person are you • Job titles • What's important in your job 	<ul style="list-style-type: none"> • What you do online/computer, and what you like to do, what you have just done • Being safe online/online profiles • Gadgets • TV – types of programmes, what you watch, and what you like and why • Film – types of films, what you like to watch and why • Music
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> • Grammatical knowledge of the verbs in the present tense and imperfect tense • Accurate syntax in negative sentence • Pronounce / transcribe longer sentences accurately • Express and justify opinions • Use connectives and quantifiers • Correct intonation and formation of questions • Accurate use of question words. • Accurate use of the formal and informal 'you'. • Sustain a conversation • Write extended sentences • Accurate use of near future tense • Accurate use of the preterite (Sp) / perfect (Fr) 	<ul style="list-style-type: none"> • Accurate manipulation of the first person preterite (Sp) / perfect (Fr) • Correct some of my errors • Accurate manipulation of high-frequency irregular verbs • Write sentences using more than one tense. • Accurate manipulation of reflexive verbs • Use of complex syntax • Write a detailed paragraph • Grammatical knowledge of the conditional 	<ul style="list-style-type: none"> • Express and justify opinions • Use connectives and quantifiers • Asking questions • Accurate use of the comparative • Use of complex syntax/language • Use of 3 or more tenses • Use a glossary for unknown vocabulary • Decode passages accurately • Use of complex syntax • Use of the negative • Use of 3 or more tenses