

# Y10 Religious Education



## RELIGIOUS EDUCATION AT YARDLEYS

**INTENT:** To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

## Y10 RELIGIOUS EDUCATION

Students to begin their GCSE AQA Religious Studies course with a focus on Christianity and Islam. They different religious traditions within these faiths and look at how religious practices vary. They analyse scripture and begin to apply their learning to the first synoptic topics – Religion and Relationships and Religion and Life. Students develop their evaluative writing and form independent judgements, practicing the clearly articulation of these.

## YEAR 10

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<b>SUBSTANTIVE KNOWLEDGE</b>	<p><u>Christian Beliefs:</u></p> <p>Christian beliefs - including Jesus' life, death and resurrection.</p>	<p><u>Christian Practices</u></p> <p>Christian practices - including worship, festivals and the Worldwide Church.</p>	<p><u>Religion and Relationships</u></p> <p>Conservative and liberal Christian and Islam views towards different types of relationships.</p> <p><u>Religion and Relationships/Religion and Life</u></p> <p>Christian and Islamic beliefs to Religion and Life, including the environment, human rights and medical ethics.</p>
<b>DISCIPLINARY KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Analysis of scripture.</li> <li>• Examination of religious voices.</li> <li>• Application of religious specific terminology.</li> <li>• Development of discussion skills and critical thinking skills.</li> <li>• Development of geographical locations.</li> <li>• Development of evaluative writing and writing to persuade.</li> <li>• Analysis of historical and political events.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of scripture.</li> <li>• Examination of religious voices.</li> <li>• Application of religious specific terminology.</li> <li>• Development of evaluative writing and writing to persuade.</li> <li>• Development of discussion skills and critical thinking skills.</li> <li>• Analysis of historical and political events.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of scripture.</li> <li>• Examination of religious voices.</li> <li>• Application of religious specific terminology.</li> <li>• Development of extended writing, including writing to persuade.</li> <li>• Development of discussion skills and critical thinking skills.</li> <li>• Comparing and contrasting religious beliefs and practices.</li> </ul>