

Y11 Religious Education



RELIGIOUS EDUCATION AT YARDLEYS

INTENT: To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

Y11 RELIGIOUS EDUCATION

Pupils continue their application of Christian and Islamic beliefs and teachings to synoptic themes. They compare and contrast teachings and apply scripture to exam questions. They study exam technique and develop their ability to write persuasive and coherent opinion pieces.

YEAR 11

	Religion and Life/Crime and Punishment	Religion, Peace and Conflict	
SUBSTANTIVE KNOWLEDGE	<p>Religion and Life</p> <p>Christian and Islamic beliefs to Religion and Life, including the environment, human rights and medical ethics.</p> <p>Religion, Crime and Punishment</p> <p>Christian and Islamic beliefs to Religion, Crime and Punishment, including causes of crime, types of punishments and aims of punishment.</p>	<p>Religion, Peace and Conflict</p> <p>Christian and Islamic beliefs to Religion, Peace and Conflict, including war,</p>	Exam Preparation
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> • Analysis of scripture. • Examination of religious voices. • Application of religious specific terminology. • Development of extended writing, including writing to persuade. • Development of discussion skills and critical thinking skills. • Comparing and contrasting religious beliefs and practices. 	<ul style="list-style-type: none"> • Analysis of scripture. • Examination of religious voices. • Application of religious specific terminology. • Development of extended writing, including writing to persuade. • Development of discussion skills and critical thinking skills. • Comparing and contrasting religious beliefs and practices. 	