Y7 Religious Education



RELIGIOUS EDUCATION AT YARDLEYS

INTENT: To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

Y7 RELIGIOUS EDUCATION

Students study Buddhism and Hinduism, comparing and contrasting their similarities and differences within and between religions. They then go on to look at why Guru Nanak rejected his Hindu upbringing and introduced Sikhism as a new religion in India. Comparisons drawn between the three religious traditions.

YEAR 7			
	Buddhism	Hinduism	Sikhism
SUBSTANTIVE KNOWLEDGE	 The importance of studying Religious Studies and associated career opportunities. A chronology of religion. Theories of religion. The life and teachings of Siddhartha Gautama. Diversity in Buddhist traditions. Worship in Buddhism. 	 Beliefs about God within Hinduism. Diversity within Hinduism and the role of sacrifice within Hindu worship. Different approaches to worship in Hinduism. Hindu holy books and their contribution to key Hindu beliefs and practices. The concept of caste in Hinduism. Comparing and contrasting Hinduism and Buddhism. 	 The establishment of Sikhism in India. Guru Nanak's life and teachings. The Mool Mantra. Sikhism and the role of sacrifice. Lessons from other Gurus and their application of sacrifice and equality. Martial arts as a form of self-defence. The historical and religious significance of the 5Ks. Comparing and contrasting traditional Hindu and Sikhs beliefs and traditions.
DISCIPLINARY KNOWLEDGE	 A sense of chronology. Analysis and evaluation of theories of religion. A study of religious specific vocabulary and concepts. 	 Analysis of scriptural text. A study of religious specific vocabulary and concepts. Extended writing. Comparing and contrasting religious beliefs and practices. 	 Analysis of religious beliefs and practices. Analysis of scriptural text. Comparing and contrasting religious beliefs and practices. Effective group work. A study of religious specific vocabulary. Extended writing.

We aim to provide students with a curriculum that educates the whole child, creating responsible and respectful citizens. Through the development of substantive and disciplinary knowledge students are given the tools that allow them to achieve excellence and be ready for life.