

Y7 Religious Education



RELIGIOUS EDUCATION AT YARDLEYS

INTENT: To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

Y7 RELIGIOUS EDUCATION

Students study theories of religion and start with Hinduism as the oldest of the six main world religions. They then go on to look at why Guru Nanak rejected his Hindu upbringing and introduced Sikhism as a new religion in India. They study the second of the six oldest religions, Judaism; with a focus on the concept of Jews as Gods chosen people, analysing this claim through the covenants and exploring the ancient and modern-day controversies around this statement. There is a thread of sacrifice throughout, moving from human to animal and then onto sacrifice of one's time and effort.

YEAR 7

SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> The importance of studying Religious Studies and associated career opportunities. A chronology of religion. Theories of religion. Diversity within Hinduism and the role of sacrifice within Hindu worship. Beliefs about God in Hinduism. Hindu holy books and their contribution to key Hindu beliefs and practices. 	<ul style="list-style-type: none"> The establishment of Sikhism in India. Guru Nanak's life and teachings. The Mool Mantra. Sikhism and the role of sacrifice. Lessons from other Gurus and their application of sacrifice and equality. Martial arts as a form of self-defence. The historical and religious significance of the 5Ks. Comparing and contrasting traditional Hindu and Sikhs beliefs and traditions. 	<ul style="list-style-type: none"> Jews as God's chosen people and Israel as their holy land. Exploring the covenants and mitzvot made between God and the Israelites. The nature of God as presented in passages of the Torah. What it means to be Jewish. Diversity within Judaism - Orthodox Jews and Reform Jews. An introduction to the Holocaust. Voices from the Holocaust.
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> A sense of chronology. Analysis and evaluation of theories of religion. Analysis of scriptural text. A study of religious specific vocabulary and concepts. Extended writing 	<ul style="list-style-type: none"> Analysis of religious beliefs and practices. Analysis of scriptural text. Comparing and contrasting religious beliefs and practices. Effective group work. A study of religious specific vocabulary. Extended writing 	<ul style="list-style-type: none"> Analysis of historical sources and personal experience from the Holocaust. Analysis of scriptural text. Discussion and reflection upon philosophical questions. Exercising an emotional skill set.

We aim to provide students with a curriculum that educates the whole child, creating responsible and respectful citizens. Through the development of substantive and disciplinary knowledge students are given the tools that allow them to achieve excellence and be ready for life.



Yardleys
School
WORKING TOGETHER FOR A BETTER FUTURE

We aim to provide students with a curriculum that educates the whole child, creating responsible and respectful citizens. Through the development of substantive and disciplinary knowledge students are given the tools that allow them to achieve excellence and be ready for life.