

Y8 Religious Education



RELIGIOUS EDUCATION AT YARDLEYS

INTENT: To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

Y8 RELIGIOUS EDUCATION

Pupils study variety and diversity within Christianity from the Orthodox to the Amish and evaluate the significance of schism in the practice of religion. This extends to schism within Islam, where students study the cause of schism and evaluate the results – is diversity within Islam positive, negative or somewhere in between? Students then go on to learn about the similarities and differences in the stories of prophets in Islam and Christianity.

YEAR 8

	Christian schisms	Islamic schism	Prophets in Islam and Christianity
SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> The life and death of Jesus. Discussion of the origins of denominations and comparing and contrasting beliefs and practices in: <ul style="list-style-type: none"> The Orthodox Church. The Catholic Church. The Church of England under the Reformation. The Quakers. The Salvation Army. The Amish. 	<ul style="list-style-type: none"> Islamic schisms and the ummah. The consequences Muhammad's death had in the Islamic community and the emergency of Sunni and Shia. The four rightly guided caliphs and the imamate in Shia Islam. An analysis of Sunni and Shia relations in the Middle East – exploring cooperation and division. An exploration and analysis of Sufi Islam and their mystic tradition. Sharia law. 	<ul style="list-style-type: none"> Comparing and contrasting prophets within Islam and Christianity, looking at: <ul style="list-style-type: none"> Adam Ibrahim Noh Musa Isa Muhammad.
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> Analysis of religious teachings. Comparing and contrasting religious traditions within Christianity. Analysis of scriptural text. Extended writing technique. Analysis of facts and figures. A study of religious specific vocabulary. 	<ul style="list-style-type: none"> Analysis of facts and figures. Comparing and contrasting religious beliefs and practices. Development of extended writing. Development of questioning and discussion skills. A study of religious specific vocabulary. 	<ul style="list-style-type: none"> Analysis of historical sources of information. A study of religious specific terminology. A development of questioning and discussion skills. Development of extended writing and persuasion within writing.