

Y8 Religious Education



RELIGIOUS EDUCATION AT YARDLEYS

INTENT: To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

Y8 RELIGIOUS EDUCATION

Pupils have studied Judaism in year 7 and form connections between Judaism and Christianity, recognising why Jesus did not fit into the Jewish messianic ideal. They analyse key theological concepts in Judaism and Christianity. They study variety and diversity within Christianity, from the Orthodox to the Amish and evaluate the significance of schism in the practice of religion. This extends to schism within Islam, where students study the cause of schism and evaluate the results – is diversity within Islam positive, negative or somewhere in between?

YEAR 8

SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> • The messianic prophecy and Jesus’ role in Judaism and Christianity. • An analysis of Jewish passages from the Holy Scriptures. • The concept of martyrdom. • Jesus’ parables and core message. • Salvation in relation to the messiah. • The trinity in Judaism and Christianity. • Christian history and its place within the UK - Old Testament and the Gospels of the New Testament 	<ul style="list-style-type: none"> • The doctrine of Trinity. • The practice of the Eucharist within Christianity. • Christian beliefs and the practice of baptism. • Analysing the terms liberal and conservative in response to these denominational differences. 	<ul style="list-style-type: none"> • Islamic schisms and the Ummah. • The consequences Muhammad’s death had in the Islamic community and the emergency of Sunni and Shia. • The four rightly guided caliphs and the imamate in Shia Islam. • An analysis of Sunni and Shia relations in the Middle East – exploring cooperation and division. • An exploration and analysis of Sufi Islam and their mystic tradition. • Sharia law
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> • Analysis of religious teachings. • Comparing and contrasting religious beliefs. • Analysis of scriptural text. • Extended writing technique. • Analysis of facts and figures. • A study of religious specific vocabulary. 	<ul style="list-style-type: none"> • Analysis of facts and figures. • Comparing and contrasting religious beliefs and practices. • An analysis of historical voices, images and accounts. • Development of extended writing. • Development of questioning and discussion skills. • A study of religious specific vocabulary 	<ul style="list-style-type: none"> • Analysis of historical sources of information. • Analysis of facts and figures. • A study of religious specific terminology. • A development of questioning skills. • Development of extended writing and persuasion within writing.