

# Y9 Religious Education



## RELIGIOUS EDUCATION AT YARDLEYS

**INTENT:** To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

## Y9 RELIGIOUS EDUCATION

Students to begin their GCSE AQA Religious Studies course with a focus on Christianity and Islam.

## YEAR 9

	Islamic Beliefs	Islam Practices	Christian Beliefs
<b>SUBSTANTIVE KNOWLEDGE</b>	<p>Islamic beliefs including:</p> <ul style="list-style-type: none"> <li>Beliefs about God.</li> <li>The six articles of faith.</li> <li>The five roots of the Usul al-Din.</li> <li>Angels.</li> <li>Prophets.</li> <li>Life after death.</li> <li>Predestination.</li> </ul>	<p>Islamic practices including:</p> <ul style="list-style-type: none"> <li>The Five Pillars of Islam.</li> <li>Islamic festivals.</li> <li>Jihad.</li> </ul>	<p>Christian beliefs including:</p> <ul style="list-style-type: none"> <li>Beliefs about the nature of God.</li> <li>Jesus' life, death, resurrection and ascension.</li> <li>The influence these events have had on the lives of Christians.</li> </ul>
<b>DISCIPLINARY KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Analysis of scripture.</li> <li>• Examination of religious voices.</li> <li>• Application of religious specific terminology.</li> <li>• Development of evaluative writing and writing to persuade.</li> <li>• Development of discussion skills and critical thinking skills.</li> <li>• Analysis of historical and political events.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of scripture.</li> <li>• Examination of religious voices.</li> <li>• Application of religious specific terminology.</li> <li>• Development of evaluative writing and writing to persuade.</li> <li>• Development of discussion skills and critical thinking skills.</li> <li>• Analysis of historical and political events.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of scripture.</li> <li>• Examination of religious voices.</li> <li>• Application of religious specific terminology.</li> <li>• Development of discussion skills and critical thinking skills.</li> <li>• Development of geographical locations.</li> <li>• Development of evaluative writing and writing to persuade.</li> <li>• Analysis of historical and political events.</li> </ul>

