

Y9 Religious Education



RELIGIOUS EDUCATION AT YARDLEYS

INTENT: To educate students in a diverse set of religious beliefs and values in order to engage in a rich dialogue about religion and how religions shapes society. Religious Studies will develop independence of mind, allow for the exploration of philosophical questions and develop critical thinking skills; exploring the significance of non-religious notions in response to key religious ideas. Religious Studies will develop the appetite for curiosity, empathy, tolerance and respect as a foundation for lifelong learning and adult life.

Y9 RELIGIOUS EDUCATION

Students study philosophical questions regarding suffering and theological perspectives on ways to overcome suffering. They examine case studies from diverse religious voices of those suffering and scrutinise the wider political, societal, emotional and environmental effects. Pupils study the human rights charter and evaluate its strength and implementation around the world. Pupils develop their philosophical skill set, including deep thinking, questioning and critical analysis to debate the place of God in the face of discrimination, suffering and scientific enquiry.

YEAR 9

SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> Persecution as a result of religion. Discrimination, prejudice and persecution Anti-Semitism, the treatment of Uighur Muslims and Buddhists in Tibet. An evaluation of Buddhist teachings about suffering and overcoming suffering. Analysing the lives of monks and nuns. Christian and Buddhist commandments/precepts. Evaluating Birmingham as a multi-cultural city – tolerance vs discrimination. 	<ul style="list-style-type: none"> Human rights and the Human Rights Bill. Rights of women over time. Islamic countries and human rights. The human rights of immigrants, asylum seekers and refugees in Britain. Peace initiatives. Debate: How to best deal with discrimination and the suffering it causes. 	<ul style="list-style-type: none"> Key religious ideas and non-religious responses. Scientific enlightenment principles in response to traditional religious attitudes. Science vs spiritual beings and miracles. Humanist movement and secular values. Debate: Scientific progress and the co-existence of religion and science.
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> Development of geographical locations. Analysis of historical and political events. An examination of different religious voices through clips, articles and accounts. Comparing and contrasting theological rules. Application of specific religious terminology. Development of evaluative skills. 	<ul style="list-style-type: none"> Development of chronology. Examination of religious voices through clips, newspaper reports etc. Application of religious specific terminology. Development of debating skills – speaking clearly and confidently and listening to others. 	<ul style="list-style-type: none"> Development of chronology. Development of critical thinking skills. Development of questioning skills. Application of religious specific terminology. Development of evaluative writing and writing to persuade.

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