Y9 DRAMA



DRAMA AT YARDLEYS

INTENT: To provide an enriched, engaging and culture-rich curriculum which gives pupils the; knowledge, skills, passion and independence to participate and appreciate a wide range of dramatic material. A curriculum that inspires and aims to create ambitious, confident actors, directors and technicians who continue to enjoy theatre, acting for camera and productions beyond Yardleys. The curriculum is focused around 3 main strands these being Performance, creating and analysis these three different strands underpin every aspect of our course structure here at Yardleys. Every student Students should be able to navigate the lessons by using the appropriate rehearsal practices. Students should be able to use the appropriate vocal and physical skills required for any role undertaken in performance. Finally all students should be able to critique and analyse their own work and that of others.

Y9 DRAMA

The year 9 curriculum is designed to encourage pupils to explore the creative freedom of the subject whilst devising sensitive and effective group performances. Students will explore a variety of dramatic elements both in performance and from a technical perspective in their creating process to successfully communicate a message, emotion or stance to the audience.

YEAR 9			
	Commedia Del'Arte	Devising Project	Lizzie Borden
SUBSTANTIVE KNOWLEDGE	How do we incorporate stock characters and other conventions within the style to create a relevant commedia performance?	What does "pure" devising in Drama look like?	Using Verbatim theatre how can we explore the actor audience relationship?
DISCIPLINARY KNOWLEDGE	 Vocal skills Physical Skills Devising Dramatic techniques Working as an ensemble Respond to a genre or style 	 Vocal skills Physical skills Devising Dramatic techniques Working as an ensemble Practitioner Responding to a stimulus 	 Vocal skills Physical skills Devising Dramatic techniques Set Design Working as an ensemble Responding to a script