## Year 10 Assessment Week Revision Overview

- This booklet is designed to give an overview of all the topics you have covered this year in your subjects in order to help you start your revision.
- The booklet also gives you a list of recommend resources to use for each subject to help you revise.

## Effective Revision Methods

Effective Revision is a cycle. This cycle needs to be repeated continuously for core knowledge to ensure it gets stuck in our long-term memory.

- 1) Prepare
- 2) Retrieve
- 3) Apply

Part 1) Prepare: First, we need to break down the important information to our own words. Making revision material is an important part of revising. When you make your own resource, you are taking large amounts of content from a revision guide or textbook and reducing it down

Part 2) Retrieve: This step is about checking your knowledge. Here you need to work out what is sticking in your brain and what you are struggling to remember so that you can go back over it

Part 3) Apply: Attempt your questions FROM MEMORY, do not copy from your notes - it is important for you to find out what you can remember

Year 10			
Subject	Exam Board	Topics	Resources
Art	AQA	<ul><li>Portraiture - Accurate Shape/Proportion</li><li>Composition ideas</li></ul>	<ul> <li>https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201- 8206/subject-content/fine-art</li> <li>https://www.youtube.com/watch?v=qEv9g_N4aSE</li> </ul>
Biology	Edexcel	<ul> <li>Topic 9 - Ecosystems and Material Cycles</li> <li>Topic 1 - Key concepts in Biology</li> <li>Topic 8-Exchange and Transport in Animals</li> <li>Topic 6-Plant Structures and their Functions</li> <li>Topic 7-Animal Coordination, Control and Homeostasis</li> </ul>	<ul> <li>Revision guide</li> <li>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f">https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f</a></li> <li>GCSE POD</li> <li>Exercise books</li> <li>Physics and Maths tutor-see below</li> <li><a href="https://www.physicsandmathstutor.com/biology-revision/gcse-edexcel/">https://www.physicsandmathstutor.com/biology-revision/gcse-edexcel/</a></li> </ul>
BTEC	Pearson	Learning Aim A - Modern technologies	Pearson Revision Guide
Digital Information		Learning Aim B - Cybersecurity	Knowledge organiser booklet
Technology		<ul> <li>A1 Modern Technologies</li> </ul>	Student book - class VLE page
		<ul> <li>A2 Impact of modern technology</li> </ul>	Know it all ninja <a href="https://www.knowitallninja.com/login/">https://www.knowitallninja.com/login/</a>
		<ul> <li>B1 Threats to data</li> </ul>	BTEC DIT revision videos
		<ul> <li>B2 Prevention and</li> </ul>	https://www.youtube.com/playlist?list=PL04uZ7242_M5C7q2Xry39ZSe3hOb
		management of threats to data	<u>3etQQ</u>

Chemistry	Edexcel	<ul> <li>CO - Formulas, Equations and Hazards</li> <li>C1 - Key Concepts in Chemistry</li> <li>C2 - States of Matter and Mixtures</li> <li>C3 - Chemical Changes</li> <li>C4 - Extracting Metals and Equilibria</li> <li>C5 - Separate Chemistry</li> <li>C6 - Groups in the Periodic Table</li> <li>C7 - Rate of Reaction and Energy Changes</li> </ul>	<ul> <li>Revision guides</li> <li>BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zy984j6</li> <li>GCSE POD</li> <li>Knowledge Organizers on the VLE Class Page</li> </ul>
Computer Science	OCR	<ul> <li>1.1 Systems architecture</li> <li>1.2 Memory and storage</li> <li>1.3 Networks and Protocols1.4 Network security</li> <li>1.5 Systems software</li> <li>1.6 Impacts of digital technology</li> </ul>	<ul> <li>Knowledge organiser booklet</li> <li>Folders/exercise books</li> <li><a href="https://www.teach-ict.com/v/GCSE_Computing/OCR_J277/OCR_J277_home.html">https://www.teach-ict.com/v/GCSE_Computing/OCR_J277/OCR_J277_home.html</a></li> <li><a href="https://www.bbc.co.uk/bitesize/examspecs/zmtchbk">https://www.bbc.co.uk/bitesize/examspecs/zmtchbk</a></li> <li><a href="https://student.craigndave.org/j277">https://student.craigndave.org/j277</a></li> </ul>

To develop an understanding of how to complete the written examination.  To develop a wider appreciation for basic theatrical terminology and elements.  To develop an understanding of the play Missing Dan Nolan and to be able to explore appropriate acting and design techniques.	<ul> <li>OCR Past Papers https://www.ocr.org.uk/qualifications/gcse/drama-j316-from-2016/assessment/ </li> <li>Missing Dan Nolan Summary https://www.dramaandtheatre.co.uk/practical/article/play-for-study-missing-dan-nolan </li> <li>BBC news article about the case http://news.bbc.co.uk/1/hi/uk/2069533.stm </li> <li>Knee High Theatre company https://www.kneehigh.co.uk/ </li> <li>Frantic Assembly Theatre Company https://www.franticassembly.co.uk/ </li> <li>Daniel Nolan News story. https://www.youtube.com/watch?v=JbqjC6tb2f4 </li> <li>Costume Design https://www.youtube.com/watch?v=cLW45yeCoNA </li> <li>Stage anatomy, theatre design. https://www.youtube.com/watch?v=ju6Q_0jXFE0 </li> </ul>
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			<ul> <li>https://www.theatrecrafts.com/pages/home/topics/beginners/glossary//</li> <li>Staging Revision tasks.</li> <li>https://www.bbc.co.uk/bitesize/guides/z4wnmfr/revision/1</li> </ul>
English	Edexcel	<ul> <li>'Frankenstein'</li> <li>→ close text analysis (7a)</li> <li>→ language and structure devices</li> <li>→ PEEL</li> </ul>	<ul> <li>Red exercise book</li> <li>Copy of text</li> <li>York Notes GCSE workbook</li> <li><a href="https://www.sparknotes.com/lit/frankenstein/">https://www.sparknotes.com/lit/frankenstein/</a></li> </ul>
		<ul> <li>Conflict Poetry Anthology</li> <li>→ Comparing texts</li> <li>→ Language and structure analysis</li> <li>→ P EE EE L</li> </ul>	<ul> <li>Red exercise book</li> <li>Copy of poetry anthology</li> <li>Ms Austin annotation videos (VLE course page)</li> <li>https://www.youtube.com/watch?v=cY1gNTYb8jY</li> </ul>
		<ul> <li>Unseen Poetry</li> <li>→ Comparing texts</li> <li>→ Language and structure analysis</li> <li>→ P EE EE L</li> </ul>	<ul> <li>Red exercise book</li> <li><a href="https://www.bbc.co.uk/bitesize/topics/zkdx46f/articles/zwbr6rd#zcr4h4j">https://www.bbc.co.uk/bitesize/topics/zkdx46f/articles/zwbr6rd#zcr4h4j</a></li> <li>**</li> </ul>
Food	WJEC	<ul><li>Culinary terms</li><li>Large and small Equipment</li></ul>	<ul> <li>WJEC Hospitality and Catering books</li> <li>Hospitality establishments</li> </ul>
			Knowledge organiser booklet on Satchel

		<ul> <li>Types of establishmen ts</li> <li>Food service</li> <li>Communication and ICT</li> <li>Food safety act</li> <li>Types of diets</li> <li>Job roles</li> <li>Planning a menu</li> </ul>	<ul> <li>https://getrevising.co.uk/</li> <li>https://www.bbc.co.uk/bitesize/groups/cd5exmm663et</li> <li>https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1- 2/#tab_keydocuments</li> <li>https://www.itv.com/watch/the-savoy/2a7996</li> <li>https://www.bbc.co.uk/programmes/b006t1k5</li> <li>Revision booklet</li> </ul>
French	AQA *new specification	Theme 1 People and Lifestyle:  - Unit 1: Identity and relationships with others  - Unit 2: Healthy Living and lifestyle  Theme 2 Popular Culture:  - Unit 4: Free time activities  - Unit 5: Customs, festivals and celebrations  - Unit 6: Celebrity culture	<ul> <li>Exercise book</li> <li>Purple grammar book</li> <li>KO's in exercise books</li> <li>DIP tasks and DIP improvement tasks</li> <li>BBC Bitesize GCSE French</li> <li>www.linguascope.com</li> <li>Username: yardleys</li> <li>Password: tyseley1</li> <li>www.languagenut.com</li> <li>(login details glued into back of exercise book)</li> </ul>

		<ul> <li>Theme 3         Communication and         the World around us         - Unit 8: Media and         technology         - Unit 9: the         Environment and         where people live</li> </ul>		
Sports Science	OCR Cambridge National	R180 Reducing the risk of injury	R180 Topic Area 1 - Extrinsic and intrinsic injuries Topic Area 2 - Warm up and cool down	<ul> <li>Mind maps for revision</li> <li>Yardleys' Knowledge Organiser</li> <li>Exercise book notes</li> <li>OCR Sport R180 past papers</li> <li>The everlearner website - https://pages.theeverlearner.com/hubfs/ 2024-revision/2024-mock- exams/summer-mock-papers/national- mock-exam-2024-cnat-r180.pdf</li> <li>Youtube - https://www.youtube.com/watch?v=MfAH xBFvfOc</li> <li>Textbooks</li> </ul>

		Tenses revision - present, perfect, near future, imperfect, conditional	
Geography	AQA	<ul> <li>Paper 1:         <ul> <li>Natural hazards</li> <li>The living world</li> <li>Physical Landscapes</li> <li>inthe UK - Rivers &amp;</li> <li>Coasts</li> </ul> </li> <li>Paper 2:         <ul> <li>Urban Issues &amp;</li> <li>Challenges - Lagos</li> <li>&amp; Birmingham</li> </ul> </li> <li>Paper 3:         <ul> <li>Unseen fieldwork</li> <li>skills</li> <li>Physical Fieldwork</li> <li>Carding Mill</li> </ul> </li> <li>Valley</li> </ul>	<ul> <li>Green and red exercise books</li> <li>CGP Revision Guide</li> <li>Reading Books - Glossary - Geography Keywords</li> <li>Place Specific Detail Overview Sheets</li> </ul>
History	OCR	<ul> <li>Paper 1: Elizabeth –         Elizabeth and         government, Catholics,         Daily Lives, Popular         Culture, Wider World</li> </ul>	<ul> <li>Exercise book</li> <li>BBC Bitesize</li> </ul>

iMedia	OCR	The media Industry	
			Knowledge organiser booklet
		• Factors	
		influencing product design	<ul> <li>https://studyimedia.co.uk/</li> </ul>
		Pre production	<ul> <li>https://www.youtube.com/watch?v=GdRbDnSeQXg&amp;list=PL3KFKOfmI1e ChW</li> </ul>
		planningDistribution	_uH89bZRIeQyOWh7ONn
		considerations	

Maths: Found ation	OCR	OCR: Paper 1 (Non-Calc)  Factors (216)  Multiples (218)  Bar Chart (148)  Area: Rectangles (45)  Metric Units (349)  Probability Line (245)  Adding Fractions (133)  Multiplying Fractions (142)  Number Sequences (287)  Frequency Tree (376)  Enlargement (104/104a)  Probability (245)  Powers (174)  Unitary Proportion (255a)  Expanding Single Brackets (13)  Expanding Double Brackets (14)  Quadratic Roots  Form & Solve (115)  Non - Calc Trig (341)	OCR: Paper 2  Pictogram (161/162) Simplify Ratio (269) FDP Equivalence (121/122) Ordering Decimals (95) Basic Angles (37/38) Circumference (60) Effective Use of a Calculator (222a) Range (57) Simplify Expressions (9) Recipes (256) Fraction of Amounts (137) Travel Graph (171) Factorise Quadratic (118) Scatter Graph (166) Elevation Drawing (354) Repeated Percentage Change (236) Error Intervals (377) Loci (75/76/77) Similar Triangles (292)	<ul> <li>Estimate a Calculation (279a)</li> <li>Rearranging (7)</li> <li>Function Machines (386)</li> <li>Sharing in a Ratio (270)</li> <li>Standard Form (300)</li> <li>Best Value (210)</li> <li>Probability - Space</li> </ul>	https://c orbettma ths.com/c ontents/ https://w ww.maths genie.co.u k/gcse.ph p
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Maths	AQA	AQA: Paper 1 (Non-Calc)	AQA: Paper 2	AQA: Paper 3	https://c
: Highe r		<ul> <li>Function Machine (386)</li> <li>Geometric Progression (375)</li> <li>Fibonacci Sequence (287a)</li> <li>Faces of Prisms (5)</li> <li>Cross-Area &amp; Volume (356)</li> <li>Subtracting Fractions (133)</li> <li>Area of Circles (40)</li> <li>Inverse Proportion (255)</li> <li>Adding Column Vectors (353a)</li> <li>Completing a Venn Diagram (380)</li> <li>Loci (75/76/77)</li> <li>Fraction to Recurring Decimal (127)</li> <li>Recurring Decimal to Fraction (96)</li> <li>Estimation (279a)</li> <li>Non Calc Trig (341)</li> <li>Cosine Rule (335/336)</li> <li>Negative/Fractional Enlargement (107/108)</li> <li>Solve &amp; Represent an Inequality (178)</li> <li>Equation of Circle (12)</li> <li>Equation of Straight Line (195)</li> <li>Completing the Square (267a)</li> <li>Turning Points (265a)</li> <li>Expanding Triple Brackets</li> </ul>	<ul> <li>Parts of a Circle (61)</li> <li>Estimate of the Mean (55)</li> <li>Maps &amp; Scales (283)</li> <li>Pythagoras (257)</li> <li>Relative Frequency (248)</li> <li>Mass/Density/Volume (384)</li> <li>Error Intervals (377)</li> <li>Reverse Percentages (240)</li> <li>Sharing in a Ratio (270)</li> <li>SOH CAH TOA (330/331)</li> <li>Percentage Change (233)</li> <li>Angles in Parallel Lines (25)</li> <li>Factorise Quadratic (119)</li> <li>Solve Quadratic (266)</li> <li>Cumulative Frequency (153)</li> <li>Similarity: LAV (293a)</li> <li>Iteration (373/373a)</li> <li>Speed/Time Graphs (390a/389)</li> <li>Completing the Square (10) Circle Theorems (64/65)</li> </ul>	<ul> <li>Factorise Fully (117)</li> <li>Percentage Inc/Dec (238)</li> <li>Probability - without Replacement (247)</li> <li>Probability Tree (252)</li> <li>Difficult Rearranging (8)</li> <li>Proportionality: k (254)</li> <li>Histograms (157)</li> <li>Sine Rule (333/334)</li> <li>Factorise Quadratic (118/119)</li> <li>Probability - without</li> </ul>	orbettma ths.com/c ontents/  https://w ww.maths genie.co.u k/gcse.ph p

		<ul> <li>(15)</li> <li>Simplify Surd (305)</li> <li>Rationalise a Surd (307)</li> <li>Transformation of Graphs (323)</li> </ul>	
Music	Eduqas	<ul> <li>AOS4 Popular Music - including 'Africa' set work.</li> <li>AOS2 Music for Ensemble - including Musical Theatre, Chamber Music.</li> </ul>	<ul> <li>AOS3 Film Music</li> <li>VLE Lesson PowerPoints</li> <li>Exercise Books</li> <li>Eduqas Textbooks - Can be borrowed from 118.</li> <li>Digital Resources</li> <li>Elements of Music Posters</li> <li>Africa Knowledge Organiser</li> <li>AOS 2 Knowledge Organiser</li> <li>AOS 3 Knowledge Organiser</li> <li>AOS 4 Knowledge Organiser</li> <li>AOS 4 Knowledge Organiser</li> <li>Africa Set Work Analysis</li> <li>Music Terms Quiz</li> <li>GCSE Question Quiz</li> </ul>

Photography	AQA	<ul> <li>Basics of Photography         <ul> <li>Depth of Field, Rule</li> <li>of Thirds, Macro</li> <li>Photography</li> </ul> </li> <li>Photographer Responses         <ul> <li>Andrius</li> <li>Aleksandravičius &amp;</li> <li>MariaPuentes</li> <li>'Little Planets' using skyline photography</li> </ul> </li> </ul>	<ul> <li>https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201- 8206/subject-content/photography</li> <li>https://www.youtube.com/watch?v=q86flAaV_gU</li> </ul>
Physics	Edexcel	<ul> <li>Paper 1, which are topics:</li> <li>P1&amp;2 - Motion and Forces</li> <li>P3 - Energy</li> <li>P4 - Waves</li> <li>P5 - Light and EM Spectrum</li> <li>P6 - Radioactivity</li> <li>P7 - Astronomy</li> <li>This is the content covered in year 9 and before Xmas this year.</li> </ul>	<ul> <li>Revision guide</li> <li>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/examspecs/zqpshv4">https://www.bbc.co.uk/bitesize/examspecs/zqpshv4</a></li> <li>GCSE POD</li> <li>Resources will be on the VLE including knowledge organisers and revision powerpoints.</li> </ul>
RE	AQA	<ul> <li>Christian Beliefs</li> <li>Christian     Practices</li> <li>Islam Beliefs</li> <li>Islam Practices</li> </ul>	<ul> <li>Flashcards made from homework set</li> <li>Paper 1 overview</li> <li>VLE My Courses Revision</li> <li>Revision booklet to complete at home</li> <li>Quote sheet</li> <li>AQA website past papers online</li> <li>Exercise books</li> </ul>

Spanish	AQA *new	
	specification	

- Theme 1 People and Lifestyle:
  - <u>Unit 1</u>: Identity and relationships with others
  - Unit 2: Healthy
     Living and lifestyle
- Theme 2 Popular Culture:
  - <u>Unit 4</u>: Free time activities
  - Unit 5: Customs, festivals and celebrations
  - <u>Unit 6</u>: Celebrity culture
- Theme 3
   Communication and
   the World around us
  - <u>Unit 8</u>: Media and technology
  - <u>Unit 9:</u> the Environment and where people live

## Tenses revision -

present, perfect, preterite, near future, imperfect, conditional, subjunctive\*

- Exercise book
- Purple
   Grammar
   book (tenses
   and complex
   structure)
- K.Os in exercise books
- DIP tasks and improvement tasks
- BBC Bitesize GCSE Spanish
- www.linguascope.com

Username: yardleys Password: tyseley1

• www.languagenut.com

(login details glued into back of exercise books)

Statistics:	Edexcel	<ul> <li>Types of Data</li> </ul>	<ul> <li>https://corbettmaths.com/contents/</li> </ul>
1		<ul> <li>Population &amp; Sampling</li> </ul>	
Higher	<ul> <li>Sampling Methods</li> </ul>	<ul> <li>https://www.mathsgenie.co.uk/gcse.php</li> </ul>	
	<ul> <li>Planning &amp; Collecting Data</li> </ul>		
	<ul> <li>Tabulation</li> </ul>		
	<ul> <li>Averages</li> </ul>		
	<ul> <li>Cumulative Frequency &amp; Box</li> </ul>		
	Plots		
		<ul><li>Histograms</li></ul>	
		<ul> <li>Scatter Graphs &amp; Correlation</li> </ul>	
		Spearman's Rank	
		• PMCC	
		<ul> <li>Moving Averages &amp; trend Lines</li> </ul>	
		<ul> <li>Probability</li> </ul>	
		<ul> <li>Probability Trees</li> </ul>	
		<ul> <li>Venn Diagrams</li> </ul>	
		Index Numbers	
		Binomial Distribution	
		Normal Distribution	
		Standardised Scores	
		<ul> <li>Quality Assurance</li> </ul>	
I		- Quality / 1994i affect	