

Year 9		
Subject	Term 1	Resources
Art	<ul style="list-style-type: none"> <li>The grid method - Artist Chuck Close.</li> </ul>	<ul style="list-style-type: none"> <li><a href="https://www.youtube.com/watch?v=GbGoUmRGJvs">https://www.youtube.com/watch?v=GbGoUmRGJvs</a></li> </ul>
Biology	<ul style="list-style-type: none"> <li>Topic 9 - Ecosystems and Material Cycles</li> <li>Topic 1 - Key concepts in Biology</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f">https://www.bbc.co.uk/bitesize/examspecs/zcq2j6f</a></li> <li>GCSE POD</li> <li>Knowledge organisers</li> </ul>
Chemistry	<ul style="list-style-type: none"> <li>Topic C2 - Matter and Mixtures</li> <li>Topic C1.1 - Atoms, Periodic Table, and Ionic Bonding</li> </ul>	<ul style="list-style-type: none"> <li>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/examspecs/zy984j6">https://www.bbc.co.uk/bitesize/examspecs/zy984j6</a></li> <li>GCSE POD</li> </ul>
Computing	<ul style="list-style-type: none"> <li>Programming</li> <li>Impact of technology</li> <li>App development</li> <li>Computer systems</li> <li>Networks</li> <li>Data representation</li> <li>Web development</li> <li>Software skills</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge organiser</li> <li><a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a></li> <li><a href="https://www.bbc.co.uk/bitesize/subjects/z8mtsbk">https://www.bbc.co.uk/bitesize/subjects/z8mtsbk</a></li> </ul>
Drama	<ul style="list-style-type: none"> <li>Naturalism and technique's Super objective/Objective</li> <li>Non naturalistic techniques</li> </ul>	<ul style="list-style-type: none"> <li>Devising Masterclass.</li> </ul>

	<ul style="list-style-type: none"> <li>• Analysing stimuli</li> <li>• Stanislavski Physical action,</li> <li>• Brecht Practical application and techniques of Political theatre.</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=47QhuLM_LDL8&amp;list=PL1F1XuBp9Y4hYxp3odRdM7MIbw_BBnsHs4">https://www.youtube.com/watch?v=47QhuLM_LDL8&amp;list=PL1F1XuBp9Y4hYxp3odRdM7MIbw_BBnsHs4</a></li> <li>• What is Devised Theatre? <a href="https://www.courttheatre.org/about/blog/what-is-devised-theatre/#:~:text=According%20to%20the%20Kennedy%20Center,collaborators%20are%20also%20the%20performers.">https://www.courttheatre.org/about/blog/what-is-devised-theatre/#:~:text=According%20to%20the%20Kennedy%20Center,collaborators%20are%20also%20the%20performers.</a></li> <li>• Responding to a Stimuli. <a href="https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/1">https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/1</a></li> <li>• Using a theme as a Stimuli. <a href="https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/5">https://www.bbc.co.uk/bitesize/guides/z34mvcw/revision/5</a></li> <li>• Exploring style's within Theatrical performances. <a href="https://www.bbc.co.uk/bitesize/guides/zj7yt39/revision/1">https://www.bbc.co.uk/bitesize/guides/zj7yt39/revision/1</a></li> <li>• Why is Brecht so Important? <a href="https://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/2">https://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/2</a></li> <li>• Stanislavski, Naturalism and realism. <a href="https://www.bbc.co.uk/bitesize/guides/zxn4mp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zxn4mp3/revision/1</a></li> <li>• How to approach Stanislavski's system.</li> </ul>
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		<a href="https://www.youtube.com/watch?v=WaanuRvpfFU">https://www.youtube.com/watch?v=WaanuRvpfFU</a>
English	<ul style="list-style-type: none"> <li>• Conflict</li> <li>• 'Salt to the Sea'</li> <li>• Close text analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Red exercise book</li> <li>• BBC Bitesize (language and structure features)</li> </ul>
Food	<ul style="list-style-type: none"> <li>• Healthy eating in the kitchen</li> <li>• Bacteria and high-risk foods</li> <li>• Social and economic issues</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge organiser</li> <li>• <a href="https://www.youtube.com/watch?v=flxmB8NKMzE">https://www.youtube.com/watch?v=flxmB8NKMzE</a></li> <li>• <a href="https://www.youtube.com/watch?v=UIQ1Hyq9HGO">https://www.youtube.com/watch?v=UIQ1Hyq9HGO</a></li> <li>• <a href="https://www.youtube.com/watch?v=UIQ1Hyq9HGO">https://www.youtube.com/watch?v=UIQ1Hyq9HGO</a></li> </ul>
French	<ul style="list-style-type: none"> <li>• <b>Food and drinks</b> - verbs for eating, food items, drink items</li> <li>• <b>Tenses revision</b> - present, perfect and near future</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise book</li> <li>• Purple Grammar book</li> <li>• K.Os in exercise books</li> <li>• DIP tasks and improvement tasks</li> <li>• K.O revision packs</li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a></li> </ul>

	<ul style="list-style-type: none"> <li>• <b>Healthy lifestyles</b> - healthy foods, what you do to be healthy, and lead a healthy lifestyle, what you should do and what you are going to do</li> </ul>	<p>Username: yardleys Password: tyseley1</p> <ul style="list-style-type: none"> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a></li> <li>• (login details glued into back of exercise books)</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Urban change in Birmingham - regeneration around Yardleys School</li> <li>• The world ocean - how the oceans affect us on land.</li> </ul>	<ul style="list-style-type: none"> <li>• Green exercise book</li> <li>• Knowledge Organizers on VLE</li> <li>• BBC bitesize</li> </ul>
History	<ul style="list-style-type: none"> <li>• The Nazis taking and maintaining power</li> <li>• The Holocaust</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise book</li> <li>• Booklets</li> <li>• Knowledge organisers (VLE)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>• Dividing by decimals</li> <li>• Error intervals</li> <li>• Recurring decimals to fractions</li> <li>• Percentages (simple interest, increase, decrease, reverse, percentage change)</li> <li>• Properties of shapes</li> <li>• Angles in parallel lines</li> <li>• Index Laws</li> <li>• Standard form</li> </ul>	<ul style="list-style-type: none"> <li>• Corbett Maths</li> <li>• Knowledge organisers (VLE and printed)</li> <li>• Exercise book</li> <li>• Assessment Book - Weekly Quizzes</li> </ul>

	<ul style="list-style-type: none"> <li>• Ratio</li> <li>• Solving linear equations (inc unknowns on both sides)</li> <li>• Transformations of shapes</li> </ul>	
Music	<ul style="list-style-type: none"> <li>• <b>Film and Game Music</b></li> <li>• Understanding the meaning and application of <i>leitmotif</i>.</li> <li>• Be able to write the treble and bass clef onto a staff.</li> <li>• Be able to write simple rhythmic and melodic patterns onto the staff.</li> </ul>	<ul style="list-style-type: none"> <li>• VLE Lesson PowerPoints</li> </ul>
Physics	<ul style="list-style-type: none"> <li>• Topic 1 and 2 (Forces and Motion)</li> </ul>	<ul style="list-style-type: none"> <li>• BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/examspecs/zqshv4">https://www.bbc.co.uk/bitesize/examspecs/zqshv4</a></li> <li>• GCSE POD</li> </ul>
RE	<ul style="list-style-type: none"> <li>• Causes and types of suffering - nature vs nurture</li> <li>• The Story of Job</li> <li>• Examples of suffering studies - Anti-Semitism and Islamophobia</li> <li>• The Inconsistent Triad</li> <li>• Four Buddhist sights of suffering</li> </ul>	<ul style="list-style-type: none"> <li>• Revision booklet</li> <li>• Exercise book</li> <li>• Quiz done in class</li> </ul>

	<ul style="list-style-type: none"> <li>• Dharma, Karma, 4 Noble Truths and Eight-Fold Path</li> <li>• Traditions in Buddhism and the Sangha</li> <li>• Buddhist precepts</li> <li>• Teachings about overcoming suffering in Buddhism</li> <li>• Christian schisms, Islamic schism and Jesus's message - teaching and parables (Year 8)</li> <li>• Sikhism, Hinduism, and Judaism (Year 7)</li> </ul>	
Spanish	<ul style="list-style-type: none"> <li>• <b>Food and drinks</b> - verbs for eating, food items, drink items</li> <li>• <b>Tenses revision</b> - present, preterite and near future</li> <li>• <b>Healthy lifestyles</b> - healthy foods, what you do to be healthy, and lead a healthy lifestyle, what you should do and what you are going to do</li> </ul>	<ul style="list-style-type: none"> <li>• Exercise book</li> <li>• Purple Grammar book</li> <li>• K.Os in exercise books</li> <li>• DIP tasks and improvement tasks</li> <li>• K.O revision packs</li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a> Username: yardleys Password: tyseley1</li> <li>• <a href="http://www.languagenut.com">www.languagenut.com</a> (login details glued into back of exercise books)</li> </ul>