

Yardleys Curriculum Aims

- To achieve academic excellence
- To educate the 'whole child' so they are ready for life
- To work collaboratively and ethically to provide education of the highest standard

Key Stage 4

Subject	Autumn		Spring		Summer	
Art	Portraiture & Print Making		Photoshop and Final Piece Composition		Sustained Focus: Identity	
	Sustained Focus: Identity		Component 2: Externally Set Assignment			
Biology	Ecosystems and Material cycles		Key Concepts		Exchange and Transport in Animals	
	Plant Structures and their Functions		Animal Coordination, Control and Homeostasis		Health, Disease and the Development of Medicines	
	Cells and Control and Genetics		Cells and Control		Cells and Control	
Chemistry	Matter and Separating Mixtures		Natural Selection and Genetic Modifications		Synoptic Revision and High Frequency Questions	
	Atoms, Periodic Table, Ionic Bonding and Properties		Covalent, Metallic Bonding with Properties		Formulas, Equations and Groups in the Periodic Table	
	Chemical Changes 1 (Acids, Alkalis and Salts)		Chemical Changes 2 (Electrolysis)		Rates and Energy Changes	
Computer Science	Quantitative Analysis Fuels and Earth Science		Qualitative Analysis and Hydrocarbons		Metals and Extraction	
	Organic Chemistry and Materials		Synoptic Links and Revision			
	Architecture Memory and Storage Programming		Computer Networks Programming		Systems Software Issues and Programming	
Computer Science	Algorithms, Programming Techniques Robust Programs, IDE		Boolean Logic Revision			

Drama	Performance and Response		Devising Drama		Performance and Response	
	Presenting and Performing Texts/Devising Drama	Performance and Response	Performance and Response Revision			
English	‘Frankenstein’		‘Romeo and Juliet’	Long Writing (Room 101)	Conflict Poetry Anthology (Comparison) & Unseen Poetry	‘Animal Farm’
	Language (grouped by skill, i.e. Evaluation)		Interleaving of Literature and Language			
Geography	UK Physical Landscapes	Challenges in the Urban Environment		The Living World		Urban Issues fieldwork/The Living World fieldwork
	The Changing Economic World		Resource Management	Exam preparation - pre-release materials		
History	Elizabeth		Migrants		Mughals	
	History Around Us – Kenilworth Castle	Nazi Germany				
Year 10 – Creative Media Production	COMP 1,2&3: Content, Theory & Skills		COMP 1 Prep	COMP 1 NEA	COMP 2 NEA Prep	
Year 11 – Creative iMedia	RO98		RO98/93	RO93		
IT	Component 1 - Exploring User Interface Design Principles and Project Planning Techniques Component 3 - Effective Digital Working Practices		Component 1 - Exploring User Interface Design Principles and Project Planning Techniques Component 3 - Effective Digital Working Practices		Component 2 - Collecting, Presenting and Interpreting Data Component 3 - Effective Digital Working Practices	
	Component 2 - Collecting, Presenting and Interpreting Data		Component 3 - Effective Digital Working Practices			
Maths (Foundation)	Factors, Multiples, Powers & Roots Rounding & Estimation Basic Angles & Parallel Lines Bearings, Maps & Scales Indices Expand & Factorise (Single Brackets) FDP: Equivalence & Four Rules % of an Amount Expressing as a %		Substitution Solving Linear Equations Angles in Tringles & Quads Angles in Polygons Pie Charts Averages & Range Probability Area & Perimeter (inc. Circles) Distance-Time Graphs		Solving & Representing Inequalities RATIO Expand & Factorise (Double Brackets) Standard Form Rearranging Simultaneous Equations Straight Line Graphs y = mx + c	

	Number Sequences Pythagoras & SOH CAH TOA Volume of Prisms Volume & Surface Area of 3D shapes % of an Amount Expressing as a % Proportionality & Best Buys % Change & Reverse % Probability Frequency Trees			Vectors Transformations (TRRE) Congruence & Similarity Review of ANGLES (Basic Angle Facts, Angles in triangles & Quads, Angles in Polygons) Averages & Range from Tables Frequency Tables Scatter Graphs Time Series Straight Line Graphs Quadratic & other Non-Linear Graphs		
Maths (Higher)	Factors, Multiples, Powers & Roots Indices Solving Linear Equations Represent & Solve Inequalities Linear Graphs, $y = mx + c$ Parallel & Perpendicular Lines Inequalities & Regions RATIO Factorise & Solve all types of Quadratics Pythagoras & SOH CAH TOA Sine Rule & Cosine Rule Non-Calc Trig			Angles in Polygons SURDS Direct & Inverse Proportion Perimeter, Circumference & Area Algebraic Fractions Algebraic Proof Probability Probability Trees Venn Diagrams		
	Number Sequences Iteration Functions & Inverse Functions Identities & Brackets Factorising ALL quadratics Completing the Square Quadratic Formula Graph Sketching Invariance Pythagoras & SOH CAH TOA Sine & Cosine Rules Non-Calc Trig Circle Theorems Equation of a Circle & Tangents Vectors			Linear Simultaneous Equations Non-Linear Simultaneous Equations Algebraic Fractions Algebraic Proof Gradient to a Curve & Area Under a Curve Error Intervals Cumulative Frequency Histograms Probability & Venns Similarity, Volume & Surface Area Transformations of Graphs		
MFL	Family	Relationships	Home and local area		Media, Technology and Celebrity Culture	Customs, Celebrations, Festivals and Holidays
	Education	Future Plans	Customs and festivals			

Year 10 – Music GCSE	AOS4 - Popular Music		AOS2 Music for Ensemble and AOS3 Film Music		AOS1 Musical Forms and Devices	
Year 11 – Music Technology	Controversy in Music		Connections in Music			
Physics	Forces and Motion	Forces		Energy	Waves	EM Spectrum
	Radioactivity		Astronomy		Energy (Forces doing work) & Forces and their effects	Electricity and circuits
	Static Electricity	Magnetism and Motor Effect		Electromagnetic Induction	Particle Model	Forces and Matter
RE	Christian Beliefs		Christian Practices		Islam Beliefs	Islam Practices
	Religion and Relationships/Religion and Life	Religion and Life/Crime and Punishment		Religion, Peace and Conflict		
Sport Science	Evaluate a fitness training programme Nutrients needed for a healthy, balanced nutrition plan		Applying differing dietary requirements to varying types of sporting activity Developing a balanced nutrition plan for a selected sporting activity		Nutrition and sports performance How nutritional behaviours can be managed to improve sports performance	
	Reducing the risks in Sport					