

Yardleys Curriculum Aims

- To achieve academic excellence
- To educate the 'whole child' so they are ready for life
- To work collaboratively and ethically to provide education of the highest standard

MUSIC – KEY STAGE 4

Curriculum Overview

INTENT: 'Every Student is a Musician' – Music is a subject for everyone that develops memory, dexterity, discipline, focus and communication. Students will explore different styles and genres of Music from around the world, and develop practical skills through singing and a range of instruments. Students will also compose their own music, developing their creative voice and ability to express ideas. Students will learn to critically evaluate different styles of Music by using musical elements of increasing complexity.

Year 10

Year 10 students will be completing the first year of Eduqas Music GCSE – Learning about the four Areas of Study, AOS1 Musical Forms and Devices, AOS 2 Music for Ensemble, AOS 3 Film Music and AOS 4 Popular Music.

	AOS4 - Popular Music	AOS2 Music for Ensemble	AOS3 Film Music
SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> • Set Work 2 – Africa by Toto • Keyboard Techniques 	<ul style="list-style-type: none"> • Blues and Jazz • Compositional Techniques 	<ul style="list-style-type: none"> • Staff Notation
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> • Structure • Form • Melody • Harmony • Rhythm • Style & Technology 	<ul style="list-style-type: none"> • Sonority • Form • Melody • Harmony • Texture 	<ul style="list-style-type: none"> • Structure • Form • Sonority • Melody • Harmony

Year 11

Year 11 students will be completing Eduqas GCSE Music, NEA composition tasks and Performance recordings

	AOS 1 – Musical Forms and Devices	NEA Tasks & Revision	
SUBSTANTIVE KNOWLEDGE	<ul style="list-style-type: none"> • AOS1 Set Work – Badienerie • Compositional techniques – Eduqas Brief Composition 	<ul style="list-style-type: none"> • Brief Composition & Free Composition • AOS 2-4 Revision 	
DISCIPLINARY KNOWLEDGE	<ul style="list-style-type: none"> • Structure • Form • Melody • Harmony • Rhythm • Style & Technology 	<ul style="list-style-type: none"> • Structure • Form • Melody • Harmony • Rhythm • Style & Technology 	