



Yardleys
School
WORKING TOGETHER FOR A BETTER FUTURE

Supporting Pupils with Medical Needs who cannot attend School Policy

Adopted by Trustees:

Signed:

Date:

This policy is reviewed every annually by the Curriculum & Standards committee

Review date:

POLICY INFORMATION

Date of last review	May 2026	Review period	Annually
Date ratified by governors	July 2026	Governors' committee responsible	Curriculum & Standards
Policy owner	Philip Buckley	SLT member responsible	Gurpreet Basra
Date of next review	May 2027		

Reviews/revisions

Review date	Changes made	By whom
June 2020	New policy	Gurpreet Basra
May 2022	Addition to that Support for pupils section Addition (bullet point 3): Students who cannot attend school full time due to health needs will be provided with virtual learning opportunities via our school website; resources provided will be in line with the curriculum delivered to a child's year group.	Philip Buckley
January 2023	<u>Alteration to Support for pupils' section</u> i) Alteration (bullet point 3): Removal of necessity to provide virtual learning provision; now reads: - Students who cannot attend school full time due to health needs will be provided with learning opportunities <u>either via our school website or as paper copies of work</u>; resources provided will be in line with the curriculum delivered to a child's year group. ii) Alteration (bullet point 9) Removal of reference to online access of work at home; now reads: - To help ensure a pupil with additional health needs is able to attend school following an extended period of absence, the following adaptations will be considered: A personalised or part-time timetable, drafted in consultation with the named staff member. Access to additional support in school. <u>Provision of work that can be completed at home.</u> Movement of lessons to more accessible rooms. Places to rest at school. Special exam arrangements to manage anxiety or fatigue. <u>Alteration to Support for Pupils section</u> iii) Alteration (bullet point 4):	TNR

May 2024	Wording change: now reads: - The school will make reasonable adjustments under pupils' individual care plans (ICPs), in accordance with the Supporting Pupils with Medical Conditions Policy. P.4 – Addition of further relevant DfE guidance, namely: - DfE (2023) 'Mental Health issues affecting a pupil's attendance: Guidance for schools' - DfE (2022; 2024) 'Working together to improve school attendance'. P7 – Addition of the phrase 'and on every subsequent day of absence.' To bullet point 1 (Managing Absences) Re-Integration section -P9. Wording change to comply with acronym already in use: now reads: - If appropriate, the Lead First Aider and or SENCO will be involved in the development of the pupil's reintegration plan and informed of the timeline of the plan by the appointed named member of staff, to ensure they can prepare to offer any appropriate support to the pupil.	Philip Buckley
May 2025	Alteration of 'statement of intent' (P.5) Changed from: 'Yardleys School aims to support the LA and ensure that all children who are unable to attend school due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential. Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, pupils should receive their education within their school and the aim of the provision will be to reintegrate pupils back into school as soon as they are well enough. We understand that we have a continuing role in a pupil's education whilst they are not attending the school and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.'	TNR

April 2026	Changed to: 'At Yardleys School, the aims and intent of our Supporting Pupils with Medical Needs who cannot attend School policy are those encapsulated in the Yardleys Charter; specifically, we aim to: • Ensure the safety and wellbeing of all students. • Ensure academic excellence (all students achieve their academic potential). • Ensure personal development (all students develop as people, including developing the characteristics necessary to thrive at school and beyond their time at Yardleys School).' The introduction to the policy has been adapted to bring the policy in line with other key Yardleys Policies. Key legislations updated. Additional phrasing added to clarify the responsibility of the school if the LA takes responsibility of a student's education.	
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Dates of linked staff training (if applicable)

Date	Course title	Led by

EQUALITY AND GDPR

All Yardleys' policies should be read in conjunction with our Equal Opportunities and GDPR policies.

Statement of principle - Equality

We will take all possible steps to ensure that this policy does not discriminate, either directly or indirectly against any individual or group of individuals. When compiling, monitoring and reviewing the policy we will consider the likely impact on the promotion of all aspects of equality as described in the Equality Act 2010.

Statement of principle - GDPR

Yardleys School recognises the serious issues that can occur as a consequence in failing to protect an individual adult's or child's personal and sensitive data. These include emotional distress, physical safety, child protection, loss of assets, fraud and other criminal acts.

Yardleys School is therefore committed to the protection of all personal and sensitive data for which it holds responsibility as the Data Controller and the handling of such data in line with the data protection principles and the Data Protection Act (DPA)/GDPR.

Statement of principle – Yardleys Way

Yardleys School treats everyone equally and we value everyone the same irrespective of age; disability; gender reassignment; marriage or civil partnership; pregnancy or maternity; race; religion or belief; sex; and sexual orientation.

Statement of Intent

The Yardleys Charter underpins the aims, values and ethos of the school and applies to all pupils and staff. It therefore informs the Supporting Pupils with Medical Needs Who Cannot Attend School Policy, ensuring that pupils with medical needs are supported in a way that reflects our commitment to inclusion, equality and high expectations.

A key part of the Charter is the 3R's and the school values. One of the core aims of Yardleys School is to educate and support the whole child so they are able to thrive academically, socially and emotionally. Supporting pupils with medical needs who are unable to attend school for periods of time is therefore an essential element of our inclusive approach.



- Be Ready – Ensure timely, appropriate and flexible provision is in place so that pupils with medical needs are supported to continue their education safely and effectively when attending school is not possible.
- Be Respectful – Ensure that pupils' medical needs, individual circumstances and dignity are recognised and respected, promoting positive relationships, understanding and inclusive practice across the school community.
- Be Responsible – Ensure the school, parents/carers and external professionals work collaboratively to take shared responsibility for pupils' wellbeing, educational progress and successful reintegration into school wherever possible.

LEGAL BACKGROUND

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 1996
- Equality Act 2010
- Data Protection Act 2018
- DfE (December 2023) 'Arranging education for children who cannot attend school because of health needs' (statutory guidance)
- DfE (2015) 'Supporting pupils at school with medical conditions'.
- DfE (2023) 'Mental Health issues affecting a pupil's attendance: Guidance for schools'
- DfE (2024) 'Working together to improve school attendance'. (Statutory guidance from 19 August 2024)

This policy operates in conjunction with the following Yardleys School policies:

- Attendance Policy
- Child Protection and Safeguarding Policy
- Data Protection Policy
- Special Educational Needs and Disabilities (SEND) Policy
- Supporting Pupils with Medical Conditions Policy.

LA DUTIES

The LA must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision. The School has a duty to support the LA in doing so.

The LA should:

- Provide such education as soon as it is clear that a pupil will be away from school for 15 days or more, whether consecutive or cumulative. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the pupil.
- Ensure the education pupils receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers in school, and allows them to reintegrate successfully back into school as soon as possible.
- Address the needs of individual pupils in arranging provision.
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

The LA should not:

- Have processes or policies in place which prevent a child from getting the right type of provision and a good education.
- Withhold or reduce the provision, or type of provision, for a child because of how much it will cost.
- Have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance.
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).

DEFINITIONS

Children who are unable to attend school as a result of their medical needs may include those with:

- Physical health issues
- Physical injuries
- Mental Health problems, including anxiety issues

- Emotional difficulties or school refusal
- Progressive condition.
- Terminal illnesses
- Chronic illnesses.

Children who are unable to attend mainstream education for health reasons may attend any of the following:

- Hospital school: a special school within a hospital setting where education is provided to give continuity whilst the child is receiving treatment.
- Home tuition: many LAs have home tuition services that act as a communication channel between schools and pupils on occasions where pupils are too ill to attend school and are receiving specialist medical treatment.
- Medical PRUs: these are LA establishments that provide education for children unable to attend their registered school due to their medical needs.

ROLES AND RESPONSIBILITIES

The Governing Body is responsible for:

- Ensuring arrangements for pupils who cannot attend school as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for pupils who cannot attend school due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of pupils are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on- and off-site activities.
- Ensuring staff with responsibility for supporting pupils with health needs are appropriately trained.
- Approving and reviewing this policy on an annual basis.

The Headteacher is responsible for:

- Working with the Governing Body to ensure compliance with the relevant statutory duties when supporting pupils with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet pupils' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for pupils with healthcare needs and liaises with parents, pupils, the LA, key workers and others involved in the pupil's care.
- Ensuring the support put in place focusses on and meets the needs of individual pupils.
- Arranging appropriate training for staff with responsibility for supporting pupils with health needs.
- Providing teachers who support pupils with health needs with suitable information relating to a pupil's health condition and the possible effect the condition and/or medication taken has on the pupil.

- Providing reports to the Governing Body on the effectiveness of the arrangements in place to meet the health needs of pupils.
- Notifying the LA when a pupil is likely to be away from the school for a significant period of time due to their health needs.

The SENCO is responsible for:

- Dealing with pupils who are unable to attend school because of medical needs.
- Actively monitoring pupil progress and reintegration into school.
- Supplying pupils' education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the Headteacher, Heads of Year, education providers and parents to determine pupils' programmes of study whilst they are absent from school.
- Keeping pupils informed about school events and encouraging communication with their peers.
- Providing a link between pupils and their parents, and the LA.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of pupils' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring pupils are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting pupils with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their pupils through the appropriate and lawful sharing of the individual pupil's health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in the school.

Parents are expected to: -

- Ensure the regular and punctual attendance of their child at the school where possible.
- Work in partnership with the school to ensure the best possible outcomes for their child.
- Notify the school of the reason for any of their child's absences without delay.
- Provide the school with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

MANAGING ABSENCES

- Parents are advised to contact the school on the first day their child is unable to attend due to illness and on every subsequent day of absence.
- Absences due to illness will be authorised unless the school has genuine cause for concern about the authenticity of the illness.

- The school will provide support to pupils who are absent from school because of illness for a period of less than 15 school days by liaising with the pupil's parents to arrange schoolwork as soon as the pupil is able to cope with it or part-time education at school.
- The school will give due consideration to which aspects of the curriculum are prioritised in consultation with the pupil, their family and relevant members of staff.
- For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a school year, the named person with responsibility for pupils with health needs will notify the LA, who will take responsibility for the pupil and their education.
- Where absences are anticipated or known in advance, the school will liaise with the LA to enable education provision to be provided from the start of the pupil's absence. The school will retain oversight of the pupil's welfare and education and will escalate concerns if suitable provision is not arranged in a timely way.
- For hospital admissions, the appointed named member of staff will liaise with the LA regarding the programme that should be followed while the pupil is in hospital.
- The LA will set up a personal education plan (PEP) for the pupil which will allow the school, the LA and the provider of the pupil's education to work together.
- The school will monitor pupil attendance and mark registers to ensure it is clear whether a pupil is, or should be, receiving education otherwise than at school.
- The school will only remove a pupil who is unable to attend school because of additional health needs from the school roll where:
 - The pupil has been certified by a Medical Officer as unlikely to be in a fit state of health to attend school, before ceasing to be of compulsory school age; and
 - Neither the pupil nor their parent has indicated to the school the intention to continue to attend the school, after ceasing to be of compulsory school age.
- A pupil unable to attend school because of their health needs will not be removed from the school register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the pupil's education

SUPPORT FOR PUPILS

- Where a pupil has a complex or long-term health issue, the school will discuss the pupil's needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the pupil.
- The LA expects the school to support pupils with health needs to attend full-time education wherever possible, or for the school to make reasonable adjustments to pupils' programmes of study where medical evidence supports the need for those adjustments.
- Students who cannot attend school full time due to health needs will be provided with learning opportunities either via our school website or as paper copies of work; resources provided will be in line with the curriculum delivered to a child's year group.
- The school will make reasonable adjustments under pupils' individual care plans (ICPs), in accordance with the Supporting Pupils with Medical Conditions Policy.
- Pupils admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.
- During a period of absence, the school will work with the provider of the pupil's education to establish and maintain regular communication and effective outcomes.
- Whilst a pupil is away from school, the school will work with the LA to ensure the pupil can successfully remain in touch with their school using the following methods: school newsletters, emails, invitations to school events, cards or letters from peers and staff.

- Where appropriate, the school will provide the pupil's education provider with relevant information, curriculum materials and resources.
- To help ensure a pupil with additional health needs is able to attend school following an extended period of absence, the following adaptations will be considered: A personalised or part-time timetable, drafted in consultation with the named staff member. Access to additional support in school. Provision of work that can be completed at home. Movement of lessons to more accessible rooms. Places to rest at school. Special exam arrangements to manage anxiety or fatigue.

RE-INTEGRATION

- When a pupil is considered well enough to return to school, the school will develop a tailored reintegration plan in collaboration with the LA/ allocated keyworkers
- The school will work with the LA when reintegration into school is anticipated to plan for consistent provision during and after the period of education outside school.
- As far as possible, the child will be able to access the curriculum and materials that they would have used in school.
- If appropriate, the Lead First Aider and or SENCO will be involved in the development of the pupil's reintegration plan and informed of the timeline of the plan by the appointed named member of staff, to ensure they can prepare to offer any appropriate support to the pupil.
- The school will consider whether any reasonable adjustments need to be made to provide suitable access to the school and the curriculum for the pupil.
- For longer absences, the reintegration plan will be developed near to the pupil's likely date of return, to avoid putting unnecessary pressure on an ill pupil or their parents in the early stages of their absence.
- The school is aware that some pupils will need gradual reintegration over a long period of time and will always consult with the pupil, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.
- The re-integration plan will include:
 - The date for planned reintegration, once known.
 - Details of regular meetings to discuss reintegration.
 - Details of the named member of staff who has responsibility for the pupil.
 - Clearly stated responsibilities and the rights of all those involved.
 - Details of social contacts, including the involvement of peers and mentors during the transition period.
 - A programme of small goals leading up to reintegration.
 - Follow up procedures.
 - The school will ensure a welcoming environment is developed and encourage pupils and staff to be positive and proactive during the reintegration period.
 - Following reintegration, the school will support the LA in seeking feedback from the pupil regarding the effectiveness of the process.

INFORMATION SHARING

- It is essential that all information about pupils with health needs is kept up to date.
- To protect confidentiality, all information-sharing techniques, e.g. staff noticeboards, will be agreed with the pupil and their parent in advance of being used.

- All teachers, TAs, supply and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed School procedures.
- Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, the school will:
 - Ensure this policy and other relevant policies are easily available and accessible.
 - Provide the pupil and their parents with a copy of the policy on information sharing.
 - Ask parents to sign a consent form which clearly details the organisations and individuals that their child's health information will be shared with and which methods of sharing will be used.
 - Consider how friendship groups and peers may be able to assist pupils with health needs.
 - When a pupil is discharged from hospital or is returning from other education provision, the school will ensure the appropriate information is received to allow for a smooth return to the school.
 - The named member of staff will liaise with the hospital or other tuition service as appropriate.

RECORD KEEPING

In accordance with the Supporting Pupils with Medical Conditions Policy, written records will be kept of all medicines administered to pupils. Proper record keeping protects both staff and pupils and provides evidence that agreed procedures have been followed.

STAFF TRAINING/UPDATING

- Staff will be trained/updated in a timely manner to assist with a pupil's return to school.
- Once a pupil's return date has been confirmed, staff will be provided with relevant training or updates before the pupil's anticipated return.
- Healthcare professionals should be involved in identifying and agreeing with the school the type and level of training required.
- Training will be sufficient to ensure staff are confident in their ability to support pupils with additional health needs.
- Parents of pupils with additional health needs may provide specific advice but will not be the sole trainer of staff.

EXAMINATIONS AND ASSESSMENTS

- The named member of staff will liaise with the alternative provision provider over planning and examination course requirements where appropriate
- Relevant assessment information will be provided to the alternative provision provider if required.
- Awarding bodies may make special arrangements for pupils with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses.
- Applications for such arrangements will be submitted by the school, or LA if more appropriate, as early as possible.