



Yardleys
School
WORKING TOGETHER FOR A BETTER FUTURE

HOME SCHOOL PARTNERSHIP

POLICY INFORMATION

Date of last review	Apr 2026	Review period	Every 2 years
Date ratified by governors	July 2026	Governors' committee responsible	C&S
Policy owner	Laura Yates	SLT member responsible	Laura Yates
Date of next review	Apr 2028		

Reviews/revisions

Review date	Changes made	By whom
November 2021	The following changes have been made where information has been updated/reworded (Green) Under Yardleys School Providing a broad and balanced curriculum that is responsive, relevant, engaging and caters for the need of every child	BXG in discussion with WRN
October 2023	Under Student - Value and treat everyone equally and play my part in creating an environment which shows all members of the school community genuine care, tolerance and respect (uphold the school values) Under community - Have the responsibility to respond to the views of others courteously and to treat each other with respect and tolerance regardless of race, gender, ethnicity, sexuality, disability and anyone with protected characteristics.	
May 2024	- Addition of Yardleys Way - Wording updated throughout - Addition of attendance information - Addition of 'Respect' poster	
Apr 2026	An error edited on the date of the Equalities Act.	

Dates of linked staff training (if applicable)

Date	Course title	Led by

EQUALITY AND GDPR

All Yardleys' policies should be read in conjunction with our [Equal Opportunities](#) and [GDPR](#) policies.

Statement of principle - Equality

We will take all possible steps to ensure that this policy does not discriminate, either directly or indirectly against any individual or group of individuals. When compiling, monitoring and reviewing the policy we will consider the likely impact on the promotion of all aspects of equality as described in the Equality Act 2010.

Statement of principle - GDPR

Yardleys School recognises the serious issues that can occur as a consequence in failing to protect an individual adult's or child's personal and sensitive data. These include emotional distress, physical safety, child protection, loss of assets, fraud and other criminal acts.

Yardleys School is therefore committed to the protection of all personal and sensitive data for which it holds responsibility as the Data Controller and the handling of such data in line with the data protection principles and the Data Protection Act (DPA)/GDPR.

Statement of principle – Yardleys Way

Yardleys School treats everyone equally and we value everyone the same irrespective of age; disability; gender reassignment; marriage or civil partnership; pregnancy or maternity; race; religion or belief; sex; and sexual orientation.

Yardleys School Charter



Staff & Students believe everyone at Yardleys School should:



Be Ready

- show **positivity** and enthusiasm;
- be motivated & have high expectations of ourselves & others;
- be **curious** and ready to learn new things;
- be fully prepared for all activities with everything you need;
- communicate with others regularly and effectively;
- have excellent attendance and punctuality;
- be well presented and smartly dressed;
- show **resilience** when faced with challenges



Be Respectful

- recognise that we are all equal individuals;
- have regard for each other's personal space and privacy;
- take care of the building, equipment and the environment;
- be polite, considerate and kind to everyone;
- communicate in a calm and polite manner;
- actively listen to others;
- appreciate others' beliefs, opinions & cultures;
- show **empathy** and maturity when dealing with sensitive issues



Be Responsible

- be safe and look after each other;
- complete work on time and to a high standard;
- behave well with **integrity**: even when no-one is watching;
- be a positive role model and representative of the school;
- recognise that we are responsible for our own actions;
- be fair in your treatment of others;
- give our full effort to everything you do;
- **reflect** on all that we do and learn from our mistakes

Leading to Academic Excellence and Personal Development

WORKING TOGETHER FOR A BETTER FUTURE



 Positivity



 Integrity



 Curiosity



 Resilience



 Empathy



 Reflection

The Yardleys Way is.....



Respecting and valuing different races.

Understanding the value of people of different abilities.

Valuing people of all ages.

Treating people of all sexualities with respect.

Respecting and valuing the chosen gender identity of all.

Respecting and valuing the female members of our community.

Not being a bystander when we see discrimination.

Understanding that people being different doesn't impact on me.

Listening and valuing the voices of all people.

Valuing people's right to observe religion differently to me or not at all.

Knowing, respecting and valuing people with different protected characteristics.

Respecting the right for people to be different.

Behaviour Policy – Home School Partnership

Yardleys School will ensure each child receives a high-quality education by:

- Upholding the ethos, rules and values in the Yardleys Charter
- Advocating the Yardleys Way by promoting equality and diversity and tackling discrimination, based on the nine protected characteristics outlined in the Equalities Act of 2010. These are: age, disability, gender, resignation, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation
- Creating a safe environment where all our children are valued and treated equally and in which effort, success and achievement is rewarded
- Valuing each child as an individual and raise students' self-esteem and encourage them to fulfil their true potential
- Providing a broad curriculum which inspires, challenges and engages each student through high quality teaching
- Keeping parents/carers informed of student progress, achievements and concerns at an early stage
- Assessing work and reporting on academic, attendance and any other achievements and setting targets to move pupils to the next level
- Having high expectations at all times
- Rewarding achievement and celebrating success
- Applying sanctions in line with the school Behaviour Policy

As a Parent/Carer I will ensure my child receives a high-quality education by:

- Upholding the ethos, rules and values in the Yardleys Charter
- Advocating the Yardleys Way by promoting equality and diversity and tackling discrimination, based on the nine protected characteristics outlined in the Equalities Act of 2010. These are: age, disability, gender, resignation, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation
- Supporting the school and leaders in their choice of appropriate curriculum and resources
- Supporting the school to help students become well rounded citizens that uphold fundamental British values
- Supporting the school in having high standards of academic attainment through the use of homework and independent study
- Supporting both in and out of school in maintaining high standards of behaviour, punctuality, attendance and uniform
- Sharing concerns about my child's education, welfare and behaviour with the school
- Supporting the school's Behaviour Policy, together with any sanctions applied
- Ensuring that my child is in school every day, on time. On the rare occasion my child is absent from school due to serious illness, I will contact the school on each day of absence.
- Not taking my child out of school during term time, and be aware that fines can be imposed
- Taking part in my child's progress at school throughout the year when invited to events and, if necessary, by contacting the school for an appointment
- Ensuring my child does not bring a mobile phone/expensive item(s) to school, and understanding that the school will not be responsible for any items lost or stolen
- Support the school's right to confiscate items which are deemed to be inappropriate for school
- Ensuring that my child only has social media when they are legally old enough and monitor my child's use of social media
- Ensuring my child upholds the school expectations on the way to and from school and does not get involved in anti-social behaviour
- Supporting and promoting Yardleys School within the community

As a Student I will ensure I receive a high-quality education by:

- Upholding the ethos, rules and values in the Yardleys Charter
- Advocating the Yardleys Way by promoting equality and diversity and tackling discrimination, based on the nine protected characteristics outlined in the Equalities Act of 2010. These are: age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, or sexual orientation
- Valuing and treating everyone equally
- Following school rules and routines and respecting the school property and environment
- Arriving to school every day, on time and with the correct school equipment. Ensure any equipment used or lost is replaced
- Taking pride in my appearance by wearing the correct school uniform
- Behaving in a way which does not bring the school into disrepute and respecting our local community
- Not bringing to school a mobile phone, expensive items or any items deemed unacceptable within a school setting
- Not misusing social media
- Accepting the consequences of my actions and following the Behaviour Policy in full
- Working to the best of my ability in all schoolwork, homework and independent study
- Embracing opportunities that make me think and share ideas
- Never giving up and always thinking 'I can do this'.
- Getting involved through discussing with peers, collaborating and asking questions
- Engaging with written and verbal feedback and wanting to do better
- Demonstrating pride and care in the presentation of my work
- Taking responsibility and pride in the presentation of my work
- Behaving in a way which promotes my own learning and that of my peers
- Showing pride in my achievements and sharing my successes with others
- Being an ambassador for Yardleys School within the community

This Home School Partnership has been designed to ensure we work collaboratively and ethically to provide education of the highest standard. To ensure, we stand firm that all staff and students are entitled to a safe working environment free from violence and abuse, and this type of behaviour will not be tolerated.

Attendance at Yardleys School

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Excellent attendance at Yardleys School is cultural:

****This is why our most recent Ofsted report states: “Leaders and staff insist that pupils behave and attend exceptionally well. Pupils rise to this challenge.”**

****This is also why Yardleys School has won a number of national attendance awards over recent years, including: Top 10% of Secondary Schools and Top 10% of Similar Secondary Schools.**



FFT National
Attendance Award
2023/24

Supporting parents / carers with student attendance

****If your child has any barriers to attendance, please contact your child’s Head of Year or our Attendance Officer at the earliest opportunity – we want to help.**

****Absence from school due to illness, should only be for serious illnesses (this will generally not include coughs, colds, slight temperatures, stomach aches and other minor ailments) – even if your child is not 100% well, if they are in school, they are safe and they are learning.**

****In some cases, where school support has not improved attendance to a satisfactory level, Yardleys School will use Birmingham City Council’s legal process for fining parents for unsatisfactory school attendance; ultimately, this process can lead to parents receiving a criminal conviction. Please remember, that parents have a legal responsibility to send their children to school, on time, everyday.**

Why school attendance is important

Excellent school attendance is the foundation of all that we do; it is vital so that:

****Your child achieves their academic potential** – if students are not in school everyday, they will miss key learning, which will inevitably impact their academic outcomes.

****Developing the ‘whole child’** – if students are not in school everyday, they miss opportunities to develop key life-skills including: developing their oracy, forging strong and healthy relationships with peers, engaging in important Personal Development sessions and participating in student leadership opportunities.

****Student well-being** – if students are not in school everyday, their well-being suffers as they find school more difficult and do not have daily contact with their peers.

Comments from the Children’s Commissioner

‘When pupils’ attendance improves, the likelihood of achieving qualifications at the end of school massively increase.’

‘Children who attend school less regularly are less likely to get the GCSEs that they need.’

It also states that ‘the benefits of school go beyond academic results. They can also be places of social and emotional development. If we want to offer every child the best chance in life, it must start with ensuring that they can regularly attend school.’

Attendance at Yardleys

	100%	Outstanding	Yardleys School minimum attendance target
5 school days (30 lessons) missed per year	97%	Good	
10 school days (50 lessons) missed per year including 8 lessons of English and 8 lessons of Maths.	95%	Almost there	
20 school days (100 lessons) missed per year including 16 lessons of English and 16 lessons of Maths.	90%	Improvement needed	
29 school days (145 lessons) missed per year including 24 lessons of English and 24 lessons of Maths.	85%	Very concerned.	
40 school days (200 lessons) missed per year including 32 lessons of English and 32 lessons of Maths.	80%	Extremely concerned.	



THEY'RE HERE TO HELP YOU

RESPECT OUR STAFF

VERBAL AND PHYSICAL ABUSE
WILL NOT BE TOLERATED



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