



Yardleys
School
WORKING TOGETHER FOR A BETTER FUTURE

Home School Partnership

Adopted by Governors:

Signed:

Date:

This policy is reviewed every two years by the Curriculum & Standards Committee

Review date:

POLICY INFORMATION

Date of last review	November 2021	Review period	Every 2 years
Date ratified by governors		Governors' committee responsible	C&S
Policy owner	Gurpreet Basra	SLT member responsible	Gurpreet Basra
Date of next review	November 2023		

Reviews/revisions

Review date	Changes made	By whom
November 2021	<p>The following changes have been made where information has been updated/reworded (Green)</p> <p>Under Yardleys School</p> <ul style="list-style-type: none"> Providing a broad and balanced curriculum that is responsive, relevant, engaging and caters for the need of every child <p>Under Student</p> <ul style="list-style-type: none"> Value and treat everyone equally and play my part in creating an environment which shows all members of the school community genuine care, tolerance and respect (uphold the school values) <p>Under community</p> <ul style="list-style-type: none"> Have the responsibility to respond to the views of others courteously and to treat each other with respect and tolerance regardless of race, gender, ethnicity, sexuality, disability and anyone with protected characteristics. 	BXG in discussion with WRN

Dates of linked staff training (if applicable)

Date	Course title	Led by

EQUALITY AND GDPR

All Yardleys' policies should be read in conjunction with our Equal Opportunities and GDPR policies.

Statement of principle - Equality

We will take all possible steps to ensure that this policy does not discriminate, either directly or indirectly against any individual or group of individuals. When compiling, monitoring and reviewing the policy we will consider the likely impact on the promotion of all aspects of equality as described in the Equality Act 2010.

Statement of principle - GDPR

Yardleys School recognises the serious issues that can occur as a consequence in failing to protect an individual adult's or child's personal and sensitive data. These include emotional distress, physical safety, child protection, loss of assets, fraud and other criminal acts.

Yardleys School is therefore committed to the protection of all personal and sensitive data for which it holds responsibility as the Data Controller and the handling of such data in line with the data protection principles and the Data Protection Act (DPA)/GDPR.

Yardleys School will ensure each child receives a high quality education by:

- Upholding the ethos, rules and values in the Yardleys Charter
- Building positive culture and characteristics
- Creating a safe environment where all our children are valued and treated equally and in which effort, success and achievement is rewarded
- Valuing each child as an individual and raise pupils self-esteem and encourage them to fulfil their true potential
- Providing a broad and balanced curriculum that is responsive, relevant, engaging and caters for the need of every child
- Providing the highest quality of learning and teaching opportunities
- Informing parents at an early stage of any concerns
- Assessing work regularly and setting targets to move pupils to the next level
- Reporting on academic, attendance and any other achievements
- Modelling and expecting high standards at all times
- Using sanctions in line with the school Behaviour Policy as necessary
- Rewarding achievement and celebrating success in line with school policy
- Enhancing Yardleys standing as the school in the community

Parent responsibilities:

- Upholding the ethos, rules and values in the Yardleys Charter
- Support the school in seeking high standards of academic attainment, behaviour, attendance, uniform and homework
- Share concerns about my child's education, welfare and behaviour
- Be aware of the school's Behaviour Policy and support the school with any sanctions applied in line with that policy
- Ensure my child is punctual, in correct school uniform, with the right equipment
- Ensure full and regular attendance and good punctuality, contacting the school on the first day of any unavoidable absence
- Not take my child out of school during term time
- Help my child to work to the best of their ability by showing an interest in their progress, schoolwork and homework
- Take part in discussing my child's progress at school throughout the year when invited to events and, if necessary, by contacting the school for an appointment
- Ensure my child does not bring a mobile phone/expensive items to school
- Ensure that I monitor my child's use of social media
- Ensure my child upholds the school expectations on the way to and from school and does not get involved in anti-social behaviour
- Support and promoting the school within the community

Student responsibilities:


- Upholding the ethos, rules and values in the Yardleys Charter
- Value and treat everyone equally and play my part in creating an environment which shows all members of the school community genuine care, tolerance and respect (uphold the school values)
- Follow school rules and routines and respecting the school property and environment
- Arrive to school every day, on time and with the correct school equipment. Ensure any equipment used or lost is replaced
- Take a pride in my appearance by wearing the correct school uniform
- Work to the best of my ability in all schoolwork and homework (*read for 30 minutes every day) and taking pride in the presentation of my work
- Aim higher, setting myself targets to improve on my previous best

- Accept the consequences of my actions and follow the Behaviour Policy in full and agree with any sanctions applied by the school in line with that policy
- Behave in a way which does not disrupt the learning of others
- Behave in a way which does not bring the school into disrepute, remembering the needs of the community in which we live and have our school
- Not bring to school a mobile phone or expensive items
- Not to misuse social media
- Show pride in my achievements and sharing my successes, including those outside of school, with others
- Being an ambassador for Yardleys School within the community


As a community we:

- Uphold the ethos, rules and values in the Yardleys Charter
- Have the right to be listened to and taken seriously as individuals and as groups
- Have the responsibility to respond to the views of others courteously and to treat each other with respect and tolerance regardless of race, gender, ethnicity, sexuality, disability and anyone with protected characteristics.


Yardleys School Charter




Staff & Students believe everyone at Yardleys School should:





- show **positivity** and enthusiasm;
- be motivated & have high expectations of ourselves & others;
- be **curious** and ready to learn new things;
- be fully prepared for all activities with everything you need;
- communicate with others regularly and effectively;
- have excellent attendance and punctuality;
- be well presented and smartly dressed;
- show **resilience** when faced with challenges

 **Be Ready**




- recognise that we are all equal individuals;
- have regard for each other's personal space and privacy;
- take care of the building, equipment and the environment;
- be polite, considerate and kind to everyone;
- communicate in a calm and polite manner;
- actively listen to others;
- appreciate others' beliefs, opinions & cultures;
- show **empathy** and maturity when dealing with sensitive issues

 **Be Respectful**





- be safe and look after each other;
- complete work on time and to a high standard;
- behave well with **integrity**: even when no-one is watching;
- be a positive role model and representative of the school;
- recognise that we are responsible for our own actions;
- be fair in your treatment of others;
- give our full effort to everything you do;
- **reflect** on all that we do and learn from our mistakes


 **Be Responsible**


Leading to Academic Excellence and Personal Development


WORKING TOGETHER FOR A BETTER FUTURE



Positivity


Integrity


Curiosity


Resilience


Empathy


Reflection