



**Yardleys**  
**School**  
WORKING TOGETHER FOR A BETTER FUTURE

## SEX & RELATIONSHIP EDUCATION (SRE) POLICY

Adopted by Governors:

Signed: .....

Date: .....

## POLICY INFORMATION

Date of last review	September 2019	Review period	Two years
Date ratified by governors	September 2019	Governors' committee responsible	C&S
Policy owner	Brynley Evans/Laura Yates	SLT member responsible	Brynley Evans
Date of next review	September 2021		

## Reviews/revisions

Review date	Changes made	By whom
September 2019	Introduction of Yardleys Charter  Introduction of 2020 SRE statutory framework  Addition of Objectives section  Additional detail in Parental Consultation section  Additional paragraph on Child Protection/confidentiality	Brynley Evans and Laura Yates

## Dates of linked staff training (if applicable)

Date	Course title	Led by
5 <sup>th</sup> July 2019	Whole staff training session on Personal Development programme	Laura Yates

## **EQUALITY AND GDPR**

All Yardleys' policies should be read in conjunction with our [Equal Opportunities](#) and [GDPR](#) policies.

### **Statement of principle - Equality**

We will take all possible steps to ensure that this policy does not discriminate, either directly or indirectly against any individual or group of individuals. When compiling, monitoring and reviewing the policy we will consider the likely impact on the promotion of all aspects of equality as described in the Equality Act 2010.

### **Statement of principle - GDPR**

Yardleys School recognises the serious issues that can occur as a consequence in failing to protect an individual adult's or child's personal and sensitive data. These include emotional distress, physical safety, child protection, loss of assets, fraud and other criminal acts.

Yardleys School is therefore committed to the protection of all personal and sensitive data for which it holds responsibility as the Data Controller and the handling of such data in line with the data protection principles and the Data Protection Act (DPA)/GDPR.

## Basic Principles:

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One of the main aims of the school is to educate the 'whole child' so they are ready for life. SRE is therefore an important part of the personal development curriculum.

The Yardleys Charter incorporates the key aims, values and ethos of the school and is applicable to pupils and staff alike. It therefore informs all of our policies and procedures including SRE. A key part of the charter is the 3Rs and the school values: -



- Be Ready – The school policy in this area meets the 2020 SRE statutory framework.
- Be Respectful - Successful Sex & Relationship Education forms part of pastoral care at Yardleys and ensure the development of a respectful whole child.
- Be Responsible - Sex & Relationship Education is not just a topic for adolescence or for crisis intervention, it is a developmental process essential for all students.



## Aims and objectives of Sex & Relationship Education (SRE) at Yardleys:

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The main aim of SRE is to provide young people with age appropriate information and to explore attitudes and values surrounding different types of relationships. It also aims to develop skills in order to empower them to make positive decisions about their mental health, physical health and sexual health.

The objectives of Sex & Relationship Education are:

1. To combat ignorance and to increase understanding
2. To reduce guilt and anxiety
3. To promote responsible and safe behaviour
4. To combat exploitation and to keep children safe
5. To provide the knowledge and information to which all pupils are entitled and facilitate communications on sexual matters
6. To clarify/reinforce existing knowledge
7. To raise pupils' self-esteem and confidence, especially in their relationships with others;
8. To help pupils understand their sexual feelings and behaviour, so they can lead fulfilling and enjoyable lives;
9. To help pupils' develop skills (language, decision making, choice, assertiveness) and make the most of their abilities.
10. To provide the confidence to be participating members of society and to value themselves and others;
11. To help gain access to information and support and promote the ability to make informed decisions
12. To develop and use communication skills and assertiveness skills to cope with the influences of their peers and the media
13. To be prepared for puberty and beyond.

## The School believes that:

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1. Although this work is vital part of the pupils' personal development curriculum we also need to be sensitive to the different ways cultural and religious groups in the community view Sex & Relationship Education

2. Wherever possible, Sex & Relationship Education are taught in mixed groups
3. Children should be taught an appropriate vocabulary about sexual matters
4. STI's and other health issues should form an important part of our work
5. Staff should be aware of their legal position with regard to offering pupils advice and responding to questions raised by pupils. Staff should be trained regularly and are aware of their responsibility to report any safeguarding concerns to the DSL
6. Teaching about homosexuality in a secure climate can help dispel myths, clarify attitudes and value & support young people who may be LGBT+
7. Individual Pupils learning needs should be taken in to account with reasonable adjustment being made where necessary

### **Sex & Relationship Education is taught through:**

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- The Personal Development Curriculum
- RE
- A variety of curriculum areas such as English and Science
- Pastoral activities – assemblies and form time
- Outside agencies and specialists

It is also reinforced by a positive school ethos and modelled through healthy relationships between pupils and staff.

### **Sex & Relationship Education at Yardleys takes into account:**

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- Pupils' needs
- Parental wishes
- Governors' wishes
- Government legislation, regulations and guidance
- Teachers' expertise and confidence
- Knowledge of child development theories
- Current research, trends or information from other professional agencies e.g. social media, sexting, etc.
- Pupils' perceptions, language and feelings

### **Parental Consultation:**

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- The school includes information on sex and relationship education on the VLE and full details are available on request.
- The school informs parents when aspects of the sex and relationship programme are taught through the VLE and will provide opportunities for parents to view the resources being used if requested.
- We acknowledge the right of parents to withdraw their children from certain aspects of a school Sex & Relationship Education programme in accordance with the law. This request must formally come from the child's parent/guardian and it should go to the headteacher. Upon receiving the request the headteacher will arrange a meeting with the parent/guardian explaining the resources that were to be used and the intent of the content to ensure parents/guardians are fully aware of the impact it may have withdrawing their child.

Full details regarding the Personal Development Curriculum and the law as it relates to Sex & Relationship Education are available from the school.

### **Child Protection / Confidentiality:**

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- Teachers are aware that effective sex and relationship education, which brings an understanding of what is and is not acceptable in a relationship, may lead to disclosure of a child protection issue.
- The staff member will inform the DSL in line with the Safeguarding procedures for child protection.
- A member of staff cannot promise confidentiality if concerns exist.

**September 2019**