

PUPIL PREMIUM REPORT 2019-20

Including Pupil Premium Strategy & funding 2020-21



Introduction

This report details how the Pupil Premium is spent at Yardleys School and the impact on achievement.

The Pupil Premium is additional funding which is allocated to schools on the basis of the number of students who have been eligible for Free School Meals (FSM) at any point over the last six years (known as the “Ever Six FSM” or “disadvantaged pupils”). The Pupil Premium also provides funding for children in care who have been looked after continuously for more than six months and the children of service personnel. The funding is aimed at addressing the current underlying inequalities which exist between children from disadvantaged backgrounds and their more affluent peers. The current funding level is £955 per pupil. The Pupil Premium income is based on figures from the January pupil census return.

Financial Year	Pupils	Percentage of Pupils on FSM (Ever 6)	Amount per pupil	Total Funding
2013-2014	578	63.0	£900	£520,200
2014-2015	567	59.0	£935	£530,145
2015-2016	549.5	59.9	£935	£513,782
2016-2017	522	57.8	£935	£488,070
2017-2018	491.50	53.98	£935	£459,552
2018-2019	449	48.95	£935	£419,815
2019-2020	435	46.82	£935	£406,725
2020-2021	437	46.94	£955	£417,335

Table 1: Pupil Premium data and funding

Table 2: Impact on GCSE results 2016-20

 =improvement **Green** = no achievement gap **Red** = achievement gap **Blue** = National average

	2015-16	2016-17	National	2017-18	2018-19	2019-20 (centre assessed grades)
Progress 8 - All pupils	-0.03	0.18	0	0.27	0.41	0.9
Progress 8 - PP	-0.02	0.15	0 /0.1	0.16	0.16	0.87
Progress 8 Non PP	-0.06	0.22		0.42	0.67	0.93
In school difference	+0.04	-0.7		-0.26	-0.51	-0.06
Difference from National average	-0.02	+0.15		+0.16	+0.16	
Attainment 8 - All pupils	46.35	43.09	46.02	46.56	47.42	51.42
Attainment 8 PP	45.69	41.64		46.05	44.66	48.67
Attainment 8 Non PP	47.57	43.09		47.2	50.21	54.07
In school difference	-1.88	-1.03		-1.15	-5.55	-5.4
Difference from National average		-4.56		+0.03	-1.34	
English & Maths Grade 4/A*-C - All pupils	51%	58%	63%	67%	63	66
English & Maths Grade 4/A*-C PP	50%	56%		66.3%	51	61
English & Maths Grade 4/A*-C Non PP	55%	59%		67.09	74	72
In school difference	-5%	-3%		-0.76%	-23.0	-11
Difference from National average	-13%	-7%		+3%	-12%	
English & Maths Grade 5+ - All pupils	n/a	43%	43%	45%	47	53
English & Maths Grade 5+ PP		40%		45%	38	48
English & Maths Grade 5+ Non PP		43%		46%	56	56
In school difference		-3%		-1%	-18%	-8%
Difference from National average		-3%		+2%	-5%	

Table 3: Strategies and Funding allocation 2020-21

PP area	Amount allocated (£)	Summary of spend	Intended outcomes
Additional teaching staff	149,335	The school is 6 form entry but has 7 or 8 classes per year group. Five additional teachers are employed.	Smaller class sizes, particularly for pupils who are “not achieving the expected standard” on entry in English and maths in year 7.
Assistant Headteachers	52,000	The apportionment of salary costs for 2 Assistant Headteachers.	Focus on narrowing the gap between disadvantaged and other pupils.
Pastoral support (Heads of Year; Assistant HOY + Assistant DSL officer)	160,000	The apportionment of salary costs for 5 x HOYs, 1 x AHOH and DSL officer and to allow sufficient time for HOY to support pupils effectively.	To support pupils both in school and at home. To provide academic mentoring and support in order to raise attainment for disadvantaged pupils.
Enrichment	7,000	Costs for Wednesday enrichment sessions, subject field trips and a whole school Sports Day for all pupils.	To ensure that all pupils have access to school visits to enrich their curriculum.
Online software packages	10,000	Online learning & assessment packages to support new homework policy and independent revision (Frog Play, IXL, GCSE pod and other online packages).	To assist with the educational development of all pupils and to ensure external verification of new assessment criteria in KS4.
Hardship Fund (Educational Visits)	2,000	To allow pupils with insufficient funds at home to attend additional trips.	To ensure disadvantaged pupils do not miss out on external, additional curriculum based opportunities.

PP area	Amount allocated (£)	Summary of spend	Intended outcomes
Hardship Fund (Equipment and resources)	7,000	Apportionment of cost for new equipment for all pupils including new bags, calculators and dictionaries for year 7 pupils.	To ensure all disadvantaged pupils are fully equipped for school.
SDP Curriculum	10,000	To purchase intervention resources for all year groups, including textbooks, revision books and other classroom resources.	To provide additional support for underachieving students in order to maximise progress.
School counsellor	7,000	The costs for the school counsellor have solely been met through PP funding.	Support to pupils for a variety of issues.
Staff training	5,000	An apportionment of the CPD programme for all staff.	To ensure a consistent T&L framework within school in order to ensure 'quality first' teaching; sharing of best practice through T&L coaching groups.
Higher Achievement Coordinator (HAC)	5,000	An apportionment of the salary and budget for High Attaining Coordinator (HAC) aimed to support the progress of disadvantaged pupils who are underachieving high prior attainers. Programmes include internal and external mentors, university visits and the Brilliant Club.	Mentoring scheme through Birmingham University and tracking of higher ability disadvantaged pupils.
Additional revision support	3,000	Holiday classes for subjects needing additional revision sessions, particularly English and maths. Textbooks for pupils to have the right resources to support their learning.	To provide additional support for underachieving disadvantaged pupils.
TOTAL	£417,335		