

## Remote Learning Provision

**Curriculum** – the school follows the same academic curriculum for remote learning as it does for normal school lessons. There are inevitably some curriculum adaptations such as the inability to carry out some practical activities in DT, PE, drama or music.

**Timetable** – remote learning resources and lessons are provided in line with pupils' normal timetable.

**Hours** – pupils receive 5 hours of learning and study activities each day.

**Digital Platform** – the school uses the school website-VLE to deliver remote learning. Alongside this we also use Microsoft Teams to provide some live sessions to pupils. We also provide other software applications - such as GCSEpod, Active Learn, Frog Play and IXL - to support learning.

**IT hardware for pupils** – the school has provided 164 laptops and other associated equipment to pupils. The allocation to specific pupils is determined according to objective criteria such as pupil vulnerability, free school meals, family circumstances and availability of equipment from the government.

**Type of activities** – the school provides a range of different activities and resources including: -

- recorded lessons from Yardleys teachers (usually via Loom)
- other resources such as PowerPoints, documents, links to external resources, quizzes, discussion forums etc.
- some live lessons or sessions
- hard copies of books and materials given to pupils either when they were in school or delivered/posted home
- PDFs of suitable age-related texts for pupils to read with an expectation that they read for 30 minutes a day.

**Interaction with pupils** – teachers interact with pupils via Teams sessions which are used for a daily registration – tutor period and also with some live lessons. Pupils are also able to contact their teachers via the VLE messaging system.

**Support for SEND pupils** – this is provided by the SENDCo and his team. Review meetings are continuing in order to update the support provided to each pupil.

**Pastoral care and safeguarding** – this is provided through: -

- Daily registration sessions every morning via Microsoft Teams.
- at least weekly phone calls home
- home visits
- liaison with external agencies such as social services , the police etc
- in school sessions for vulnerable pupils
- pastoral resources posted on each year page on the VLE
- VLE messaging system for pupils to ask questions, seek help
- careers education and guidance

**Assessment and feedback** – pupil work is assessed and given feedback in different ways including: online quizzes to check knowledge and understanding; written work submitted to the teacher for marking and comments; self- assessment using provided answers (e.g. at the back of CGP books).

**Homework** – we continue to run our online homework programme which consists of a weekly quiz in each subject via FrogPlay and 4 maths activities via the IXL programme as well as 30 minutes of Timestables Rockstars for Years 7 and 8.

**Pupil engagement** is monitored regularly with teachers inputting concerns on to the school management system, which are then followed up by form tutors, heads of year and senior leaders with at least weekly contact being made with parents and carers.

**Monitoring of lesson quality** – senior and middle leaders regularly audit and review the lessons online and address issues as they arise.

**Training, guidance and updates for staff** – is provided via online sessions, recorded videos, guidance documents, staff briefing notes, staff handbooks and team meetings.

**IT support for staff, pupils and parents** is provided by senior leaders, IT managers and technicians with external support provided by suppliers and experts as required.

**Communication with parents and carers** – as well as phoning home regularly the school has sent regular texts, letters and instructions regarding remote learning.. These are also posted on the school website-VLE.

**Complaints** – as with normal school procedures, parents and carers are able to contact the school to raise any issues of concern or simply to ask questions or seek clarifications. They can do this via: -

- Writing to the school
- School email
- Telephone calls
- Contacting the respective head of year

The school welcomes feedback and aims to reply promptly and to work with parents and carers to clarify, support and ultimately improve the remote learning provision.

**Leadership and management** - members of the leadership team have led on this provision with the rest of the team, including the headteacher, being updated and discussing issues on a daily basis.

**Governors** have been regularly updated and have discussed this provision regularly in meetings and communication with the headteacher and senior leaders.