

# Yardleys School:

*Working together for  
a better future*



# Transition information for parents and carers



# What is our school ethos?

## Yardleys School Charter



Staff & Students believe everyone at Yardleys School should:



**Be Ready**

- show **positivity** and enthusiasm;
- be motivated & have high expectations of ourselves & others;
- be **curious** and ready to learn new things;
- be fully prepared for all activities with everything you need;
- communicate with others regularly and effectively;
- have excellent attendance and punctuality;
- be well presented and smartly dressed;
- show **resilience** when faced with challenges



**Be Respectful**

- recognise that we are all equal individuals;
- have regard for each other's personal space and privacy;
- take care of the building, equipment and the environment;
- be polite, considerate and kind to everyone;
- communicate in a calm and polite manner;
- actively listen to others;
- appreciate others' beliefs, opinions & cultures;
- show **empathy** and maturity when dealing with sensitive issues



**Be Responsible**

- be safe and look after each other;
- complete work on time and to a high standard;
- behave well with **integrity**: even when no-one is watching;
- be a positive role model and representative of the school;
- recognise that we are responsible for our own actions;
- be fair in your treatment of others;
- give our full effort to everything you do;
- **reflect** on all that we do and learn from our mistakes

Leading to Academic Excellence and Personal Development

**WORKING TOGETHER FOR A BETTER FUTURE**



Positivity



Integrity



Curiosity



Resilience



Empathy



Reflection

The Yardleys School Charter was put together by staff and pupils and encompasses the ethos of our school – it applies to everyone who is a part of our school community: All school staff, pupils and parents.

At the heart of the Yardleys School Charter are the 3 R's. These are the underpinning principles that allow our students to achieve excellent academic outcomes as well as developing their character, becoming well-rounded young people who can positively influence society.

# What are the 3 R's?



**Be Ready**

**READY** – Being ready to learn and give your best. This includes being punctual to school and lessons, having the correct equipment everyday and the attitude that ‘I am going to make the most of this opportunity’.



**Be Respectful**

**RESPECTFUL** – Being respectful to others, including being polite, empathetic and respectful of the differences that we have. Pupils should also demonstrate self-respect by always trying their best.



**Be Responsible**

**RESPONSIBLE** – Being positive, resilient and reflective. This includes completing all classwork, homework and revision to the best of your ability as well as taking responsibility for your actions (both good and bad).

# What are our expectations regarding attendance?

School attendance at Yardleys School is outstanding and is one of key reasons our students achieve so well at GCSE.

- We expect every child to have an attendance of 97%.
- **We expect your child to come to school every day.** (Correctly dressed and with the necessary equipment for the day. Inside your child's Yardleys School bag.)
- Students need to be in school by 8.40am. **Students who are late to school will be issued a detention.**
- Holidays will not be authorised in term time.
- If your child is absent please use this text only number to contact us 07860030335 or call Mr Tullett our attendance officer on 0121 675 0674.
- You are likely to receive a phone call from your child's Head of Year to discuss the reason for your child's absence if they are not at school.

**It is the legal responsibility of parents/carers to ensure that their child is in school everyday that they are able to be.**

# What counts as being too ill to attend school?

There may be some occasions when you decide that your child is too ill to attend school. When this happens, you should contact school by 8.30 am at the latest. At Yardleys School we know that excellent attendance is necessary for excellent academic outcomes, so please do not be upset if we question why your child is not at school or suggest that they should be brought into school – we just want the best outcomes for your child.

## Examples of 'illness' that should not lead to your child missing a day of school:

- A headache
- Feeling sick
- A sports injury that has not required medical attention
- A sore throat
- Period pains
- Tiredness
- A cold



# What is the structure of the school day?

Every school day begins with a Guided Reading lesson and has five 55 minute lessons.

- On Monday, Tuesday and Thursday every pupil ends the day with Form Time and finish school at 3.00pm. This is a lesson led by your child's form tutor (personal review and target setting; revision skills; Personal Development).
- On Wednesday every pupil ends the day with a 50 minute Enrichment lesson and finish school at 3.30pm. Our Enrichment Curriculum gives students the opportunity to develop non-academic skills and talents.
- On Friday school finishes at 2.40pm.
- The school library opens at 8.00am every morning for students to complete homework and independent study. Students should not attend school before 8.00am.

Time	Mon	Tues	Weds	Thurs	Fri
8.40 – 9.10 am	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
9.10 – 10.05am	Period 1	Period 1	Period 1	Period 1	Period 1
10.05 – 11am	Period 2	Period 2	Period 2	Period 2	Period 2
11:00 – 11.15am	Break	Break	Break	Break	Break
11.15 – 12.10pm	Period 3	Period 3	Period 3	Period 3	Period 3
12.10 – 1.05pm	Period 4	Period 4	Period 4	Period 4	Period 4
1.05 – 1.45pm	Lunch	Lunch	Lunch	Lunch	Lunch
1.45 – 2.40pm	Period 5	Period 5	Period 5	Period 5	Period 5
2.40-3pm	Form	Form	Enrichment	Form	
3 – 3.30					



# What is our school uniform policy?

We expect all students to adhere to our school uniform policy and to attend school looking smart and ready to learn. **Students who do not adhere to this policy will receive a detention.**

## Key points:

- All pupil's must wear school shoes, trainers of any kind are not permitted.
- Trousers that are too tight/leggings are not permitted.
- If students wish to wear a headscarf, it must be plain black.
- Excessive makeup and jewellery are not permitted.



## Shoes

	✓		X
	✓		X
	✓		X
	✓		X
	✓		X
	✓		X

- Examples of suitable and unsuitable school shoes are shown on the left.
- School shoes should be plain black leather/leather style with no writing or logos on them.
- Canvas shoes, boots or shoes with a high heel are not permitted.

# What kit does my child need for PE lessons?

All students are expected to wear uniform as follows:

<b>Girls</b>	<b>Boys</b>
White polo shirt with school logo	Green/black reversible football/rugby top with logo
Black tracksuit bottoms with white stripe down leg	Black tracksuit bottoms with white pinstripe down leg
Black microfleece long-sleeved top with school logo	Black shorts
White socks	Green/yellow striped socks
Trainers	Trainers

**Pupils uniform and PE kit should be labelled with their name.**

# Uniform Suppliers

The three main uniform suppliers for the Yardleys' uniform are; Clive Mark; Mansuri Schoolwear and Midland Schoolwear.

We have found that items of appropriate school uniform can be purchased at a reasonable price from major supermarkets such as Asda and Tesco. However, should you have any queries regarding the acceptability of an item of uniform please contact your child's Head of Year before making a purchase.

## Clive Mark

38-40 Poplar Road  
Kings Heath  
Birmingham  
B14 7AD



## Mansuri Schoolwear

754-756 Stratford Road  
Birmingham  
B11 4BP



## Midland Schoolwear

1160 Warwick Road  
Acocks Green  
Birmingham  
B27 6BP



## **What extra-curricular opportunities will be offered to my child?**

At Yardleys School, we operate an Enrichment Curriculum in addition to our core academic curriculum, this gives all students the opportunity to develop non-academic skills and talents. Examples of Enrichment activities include: a range of sporting activities, drama and music, board games, community work and charity drives, creative arts and computer coding.

We also offer students the opportunity to engage with extra-curricular opportunities at lunchtime and after school, including representing the school in competitions against other local schools. Examples of extra-curricular clubs include:

- Cricket
- Weightlifting
- Basketball
- Football
- Rugby
- School play
- Duke of Edinburgh Award Scheme

# What is my child expected to bring to school on a daily basis?

There is some 'core equipment' that every student at Yardleys School is expected to have with them every day, this is because it is necessary for the smooth running of daily lessons. This equipment is listed below:

- A Yardleys School bag
- Two black pens
- Two red pens
- Two pencils
- A ruler
- A pencil sharpener
- A pencil eraser
- A scientific calculator
- A school dictionary

Students who do not attend school with their 'core equipment' will receive a detention.



# What is our homework policy?

Every pupil at Yardleys School will be set and must complete homework every week. It is essential that students complete all of the homework that they are set on time in order to fully support and embed the learning that they do in school. **Pupils will receive a detention of between 30 – 90 minutes if they do not complete their weekly homework.**

- Every week, Year 7 students need to complete their online FrogPlay, IXL Maths and Times-Tables Rockstars homework.
- Every Year 7 pupil should read for at least 30 minutes a day.
- Every Year 7 pupil should complete at least four pages of their Knowledge Organiser every week. This allows pupils to learn and remember the core knowledge for all of the subjects they study.
- There are three assessment windows a year, these are towards the end of each school term. All pupils are expected to revise for these assessments at home using the revision skills their form tutor has taught them during Tuesday form time lessons.



## What does homework/independent study at Yardleys School look like?

Student Area ▸ Vacancies ▸ This course ▸

**BBC Bitesize:** apps for android and iOS are here - these lessons will be aimed at Year 9 and above.

**BBC Sounds:** apps from [here](#) providing brief 10 minute podcasts focused on individual topics.

**BBC iPlayer:** phone apps from [here](#) or go to <https://www.bbc.co.uk/iplayer> on a computer

**BBC Four:** only available via TV. It will be broadcasting GCSE programmes in the evening

**OAK NATIONAL ACADEMY Online Classroom**

The Oak National Academy are now also providing online lessons targeting each age group. Their timetable is available [here](#)

**Other Resources**

There are a huge number of free resources available here covering all subject areas and ages which you might want to have a look at.

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### Year 7 and 8 Knowledge Organisers

New Knowledge Organisers are labelled 'Term 3' - You need to learn the information in these!

- Year 7 Knowledge Organisers
- Year 8 Knowledge Organisers

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### Years 9-11 Knowledge Organisers

- GCSE Knowledge Organisers

IXL MATHS

Click to access IXL  
or download ixl app

READING

[[FROGPLAY]]

Open FrogPlay


TIMES TABLES ROCK STARS

Click to play  
or download the app

Online homework (FrogPlay, IXL Maths and Times Tables Rock Stars) can be accessed through our school VLE.

Electronic copies of Knowledge Organisers are also available on our VLE.

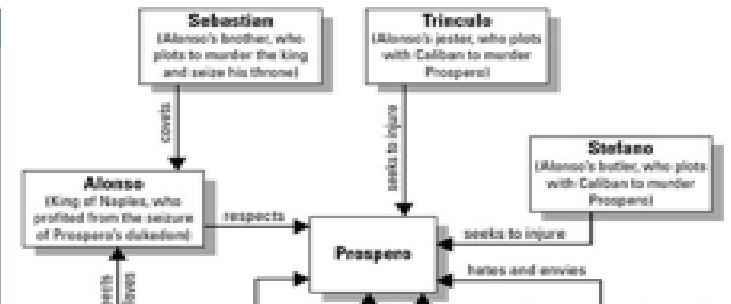
# What does homework/independent study at Yardleys School look like?



## 'The Tempest', William Shakespeare

Summer Term – English Literature Knowledge Organizer

Our third unit of work in Year 7 will be based around your study of the play 'The Tempest' by William Shakespeare. Again, similar to 'A Christmas Carol' and the poems you have studied, you will be focusing on analysing language and structure, which will help you to practise and develop skills in preparation for Paper 1 (Section A) of your English Literature GCSE. This will require you to analyse how the language, form and structure can create meanings and effects. You will need to make sure you have a good understanding of the entire play so you can contextualise the scene you are given within your understanding of the plot, characters and themes of the play.

Topic	Plot	Character Relationships
<b>Vocabulary:</b> Shakespearean Imperialism colony patriarchy Master servant denotes connotes conventional	<b>Act 1</b> The play begins with a ship, carrying <b>Alonso</b> (the King of Naples), his son <b>Ferdinand</b> and <b>Antonio</b> (the Duke of Milan), caught up in a storm (a tempest). Watching the storm from a nearby island are <b>Prospero</b> , who is a magician, and his daughter <b>Miranda</b> . Prospero narrates how he used to be the Duke of Milan, until his brother Antonio usurped him, and that it was he, along with his spirit-servant Ariel, who created the storm and caused the ship to wreck onto the island, so he can have his revenge. Alonso and Antonio are shipwrecked on one side of the island, while Ferdinand washes up on another. Ariel, on Prospero's orders, leads Ferdinand to him, and his daughter, who he falls in love with, only to be imprisoned by Prospero, who approves of the match, but wants to make things difficult for them.	 <pre> graph TD     Sebastian["Sebastian (Alonso's brother, who plots to murder the King and seize his throne)"] -- "covets" --&gt; Alonso["Alonso (King of Naples, who profited from the seizure of Prospero's dukedom)"]     Alonso -- "resents and loathes" --&gt; Sebastian     Alonso -- "respects" --&gt; Prospero["Prospero"]     Prospero -- "seeks to injure" --&gt; Sebastian     Prospero -- "seeks to injure" --&gt; Trinculo["Trinculo (Alonso's jester, who plots with Caliban to murder Prospero)"]     Prospero -- "hates and envies" --&gt; Stefano["Stefano (Alonso's brother, who plots with Caliban to murder Prospero)"]     Prospero -- "loves" --&gt; Antonio["Antonio"]           </pre>

## What is a Knowledge Organiser?

A knowledge organiser is a 1 - 2 page summary that a student will get every half term for every subject with all the knowledge they will need to learn.

Students must bring these to school every day and can use them at home. Students need to look closely at these sheets, then cover and see how much they can remember and write it down on the blank pages in the book.

You can help by ensuring that your child completes at least four pages of their knowledge Organiser a week. Students should increase their use of their Knowledge Organisers as they approach assessment windows.

# Who will support your child if they have a problem at school?

The Head of Year 7 next year will be Mr. Tilley who will be your main point of contact at school. All Heads of Year at Yardleys School have a reduced teaching allocation so that they can offer timely and effective support to students as and when issues arise.

- Your child will have a form tutor that they see every day for Guided Reading and as well as every Monday, Tuesday and Thursday afternoon for a form time lesson.
- It is likely that your child will have a different teacher for every subject; all of your child's teachers will support them throughout their time at Yardleys School.
- Mr Lawrence is the school's Designated Safeguarding Lead and Miss Mukadam supports him in this role. However, all members of the school's senior team and all Heads of Year are safeguarding trained.

# How do lunchtimes work at Yardleys School?

- Lunchtime runs between 1.05 – 1.45pm everyday. We have two areas within the school where students can purchase lunch, this ensures that every child who wants to purchase food has time to do so.
- We use the ParentPay online payments system at Yardleys School. There is no reason (other than bus fare) for your child to bring money to school – all school meals, school trips, the purchasing of revision guides etc. is done via ParentPay.
- At lunchtime, members of the senior team, Heads of Year and key members of the pastoral support team are on duty to assist students as necessary.

# How can parents and carers help us support our students?

- Send your child to school everyday. On the very rare occasions they are too ill to attend school, please contact us by 8.30am.
- Make sure that your child is at school by 8.40am – don't let them think it is OK to be late.
- Ensure that your child packs their bag each night with all the equipment they need for the following day.
- Don't allow your child to break school rules such as wearing trainers or bringing their phone to school. If pupils think they can break one rule they are likely to try to break others.
- Ensure that your child has completed their homework, daily reading, Knowledge Organiser work and revision – homework should not be left until the last minute as the quality of the work will not be as good. Monitoring and supporting pupils in this work will significantly help their academic outcomes.
- Monitor your child's social media and gaming habits to avoid issues that arise from children saying and doing things online that cause later problems.
- Speak to us about any concerns – the sooner we know about them, the sooner we can support your child.



# What will happen when your child does something well?

We believe that it is important to celebrate the success of our students, whether this is academic success or demonstrating positive characteristics. We celebrate pupils' success in a number of ways, including:

- Teacher/Head of Year praise.
- Sending postcards and letters home to parents.
- Phone calls to parents.
- Referrals to Head of Year.
- Shout outs in weekly assemblies.
- Praise at Parents' Evenings and Progress Review Days.
- Invitations to Prize-Giving Evening.
- Recognition on departmental and whole school praise boards

# What will happen when your child does something wrong?

Everyday, we have nearly 1,000 young people in our school and inevitably some of these young people will make mistakes. We acknowledge that this will happen and that pupils will need support and guidance when they make mistakes so as to not make similar mistakes in the future. In some circumstances however, additional sanctions may be required; these include:

- Phone calls to parents/carers.
- Meetings with parents/carers.
- Loss of social time.
- 30 and 60 minute after school detentions (60 minute detentions are issued if a pupil has received two detentions for the same day).
- 90 minute after school detentions held on a Thursday.
- Referrals to Head of Year.
- In rare cases of particularly poor/persistently poor behaviour, pupils may be removed from lessons for a period of time to receive more focussed behaviour support.